

**STUDENT FEEDBACK  
ANALYSIS**

**2017-2018**

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
**(UGC RECOGNISED 2(F) & 12 (b) INSTITUTION)**  
**AFFILIATED TO BHARATHIDASAN UNIVERSITY – IRUCHIRAPPALLI**  
**THANJAVUR – 613 005**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS & ACTION TAKEN REPORT 2017 – 2018**

Bharath College of Science and Management will get regular Feedback from the Students related to Syllabus, Communication skill, facilities for Teaching and Learning methodology in various aspects. Feedback also received from Teachers, Alumni, Recruiters at different stages in each and every Academic Session.

IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2017 – 2018. The Presentation of feedback analysis and summary of action taken report are as follows.

**FEEDBACK ANALYSIS**

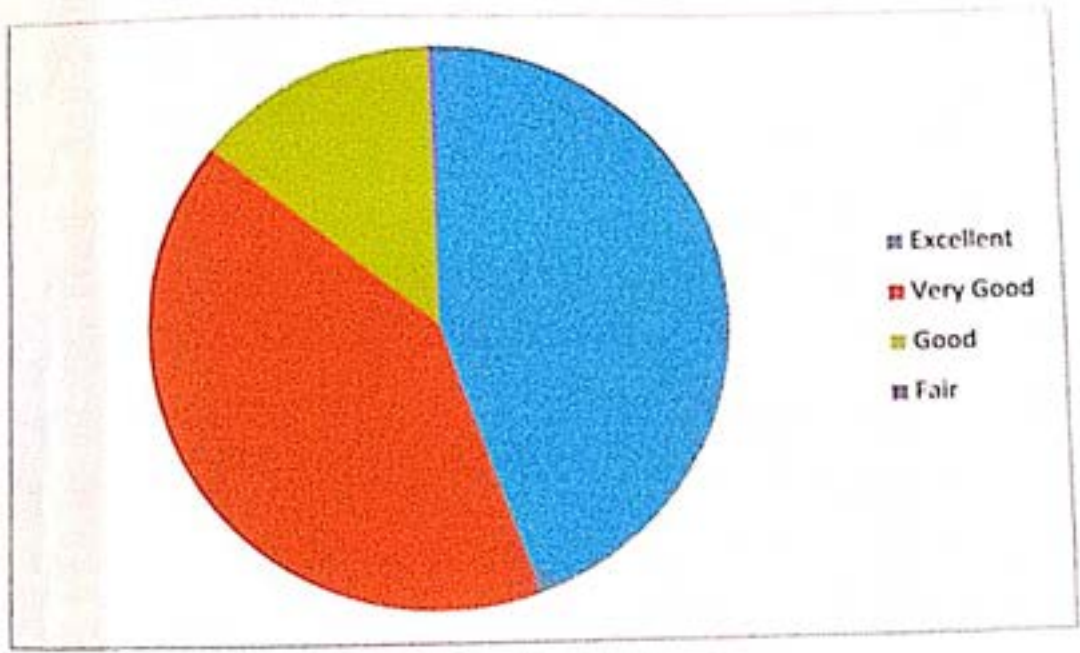
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	63.64	31.06	5.3	0
2	Interest generated by the teacher	53.03	37.88	9.09	0
3	Command over subject and communication skill	49.24	34.09	16.67	0
4	Accessibility of the teacher in and out of the class	39.39	45.46	15.15	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	46.97	40.15	12.88	0
6	Laboratory	53.79	40.15	6.06	0



7	Library Facility	45.45	47.73	6.82	0
8	Interaction with college office	50.76	31.82	17.42	0
9	Interaction with principal	43.94	34.85	21.21	0
10	Drinking water	47.73	35.61	15.91	0.75
11	Toilet Utility	37.88	42.42	17.42	2.27
12	Co-Curricular Activity (NSS/NCC etc.)	44.7	37.88	17.42	0
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	43.18	41.67	15.15	0
14	Overall rating	52.27	37.88	9.85	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	48.49	43.18	8.33	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	46.96	38.64	13.64	0.76
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	33.33	50.76	15.15	0.76
18	The syllabus of the course emphasizes the learning of job oriented skills	28.03	58.33	11.37	2.27
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.91	41.67	17.42	0
20	The time and credit allotted to each course	45.46	39.39	15.15	0
21	The completion of syllabus gives confidence pursuing higher studies	43.94	41.67	14.39	0
22	The syllabus does not result in any overloading on students during the semester	26.52	56.06	15.91	1.51
23	The contents of the course in the syllabus are comprehensive	42.43	39.39	18.18	0
24	Contents of the course enable acquisition of knowledge and related skills	42.42	44.7	12.88	0



<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>
44.6 ✓	41.35	13.7	0.35



2017 – 2018:

**Action Taken Report-Based on the Feedback Received from the Students:**

1. Easy accessibility of teachers to students is one of the important features for healthy Teacher – Student relationship. In this regard teachers are guided and activated to have an easy accessibility to their wards through conducting various Seminars, Workshops, Group discussions and also to motivate them to participate in various group activities.
2. Steps were taken to modernise the existing toilet facilities to increase its utility.
3. Our College is a Self Financing College affiliated to Bharathidasan University. This University has its own statutory body (Board of studies) to frame syllabus. Affiliated colleges like ours should follow the syllabus as per the norms of the University we have no staff representation in the board of studies, our role is limited to frame Syllabus. To improve the skill and to enhance their efforts to appear for competitive examinations. We conduct value added and certificate course for our Students.
4. We follow Mentor and mentees system. Though which a mentor can take care of 20 students. The mentor extends guidance in both academia and non-academics until the end of course completion. Hence, all the guidance from the mentor. We conduct “Bookless Class” for our students in every working Saturdays to have an added advantage & general knowledge other their subjects.



PRINCIPAL

Bharath College of Science & Management  
Bharath Avenue, Near New Bus Stand  
THANJAVUR - 613 005.

1					
EN	VG	G	F	TOTAL	
41	7	0	0	132	
					5
EN	VG	G	F	TOTAL	
62	53	17	0	132	
					9
EN	VG	G	F	TOTAL	
58	46	28	0	132	
					13
EN	VG	G	F	TOTAL	
57	55	20	0	132	
					17
EX	VG	G	F	TOTAL	
44	67	20	1	132	
					21
EX	VG	G	F	TOTAL	
58	55	19	0	132	

2					
EN	VG	G	F	TOTAL	
70	50	12	0	132	
					6
EN	VG	G	F	TOTAL	
71	53	8	0	132	
					10
EN	VG	G	F	TOTAL	
63	47	21	1	132	
					14
EX	VG	G	F	TOTAL	
69	50	13	0	132	
					18
EX	VG	G	F	TOTAL	
37	77	15	3	132	
					22
EX	VG	G	F	TOTAL	
35	74	21	2	132	

3					
EN	VG	G	F	TOTAL	
65	45	22	0	132	
					7
EX	VG	G	F	TOTAL	
60	63	9	0	132	
					11
EX	VG	G	F	TOTAL	
50	56	23	3	132	
					15
EX	VG	G	F	TOTAL	
64	57	11	0	132	
					19
EX	VG	G	F	TOTAL	
54	55	23	0	132	
					23
EX	VG	G	F	TOTAL	
56	52	24	0	132	

4					
EN	VG	G	F	TOTAL	
52	60	20	0	132	
					8
EX	VG	G	F	TOTAL	
67	42	23	0	132	
					12
EX	VG	G	F	TOTAL	
59	50	23	0	132	
					16
EX	VG	G	F	TOTAL	
62	51	18	1	132	
					20
EX	VG	G	F	TOTAL	
60	52	20	0	132	
					24
EX	VG	G	F	TOTAL	
56	59	17	0	132	





<p>1</p> <p>EX = 84/132 x 100 = 63.64</p> <p>VG = 41/132 x 100 = 31.06</p> <p>G1 = 7/132 x 100 = 5.30</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>2</p> <p>EX = 70/132 x 100 = 53.03</p> <p>VG = 50/132 x 100 = 37.88</p> <p>G1 = 12/132 x 100 = 9.09</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>3</p> <p>EX = 65/132 x 100 = 49.24</p> <p>VG = 45/132 x 100 = 34.09</p> <p>G1 = 22/132 x 100 = 16.67</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>4</p> <p>EX = 52/132 x 100 = 39.39</p> <p>VG = 60/132 x 100 = 45.45</p> <p>G1 = 20/132 x 100 = 15.15</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>
<p>5</p> <p>EX = 62/132 x 100 = 46.97</p> <p>VG = 53/132 x 100 = 40.15</p> <p>G1 = 17/132 x 100 = 12.88</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>6</p> <p>EX = 71/132 x 100 = 53.79</p> <p>VG = 53/132 x 100 = 40.15</p> <p>G1 = 2/132 x 100 = 6.06</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>7</p> <p>EX = 60/132 x 100 = 45.45</p> <p>VG = 63/132 x 100 = 47.73</p> <p>G1 = 9/132 x 100 = 6.82</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>8</p> <p>EX = 67/132 x 100 = 50.76</p> <p>VG = 42/132 x 100 = 31.82</p> <p>G1 = 23/132 x 100 = 17.42</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>
<p>9</p> <p>EX = 52/132 x 100 = 39.39</p> <p>VG = 46/132 x 100 = 34.85</p> <p>G1 = 28/132 x 100 = 21.21</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>10</p> <p>EX = 63/132 x 100 = 47.73</p> <p>VG = 47/132 x 100 = 35.61</p> <p>G1 = 21/132 x 100 = 15.91</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>	<p>11</p> <p>EX = 50/132 x 100 = 37.88</p> <p>VG = 56/132 x 100 = 42.42</p> <p>G1 = 23/132 x 100 = 17.42</p> <p>F = 3/132 x 100 = 2.27</p> <p>100</p>	<p>12</p> <p>EX = 59/132 x 100 = 44.70</p> <p>VG = 50/132 x 100 = 37.88</p> <p>G1 = 29/132 x 100 = 21.97</p> <p>F = 0/132 x 100 = 0</p> <p>100</p>





**2018-2019**

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**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

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**FEEDBACK ANALYSIS**

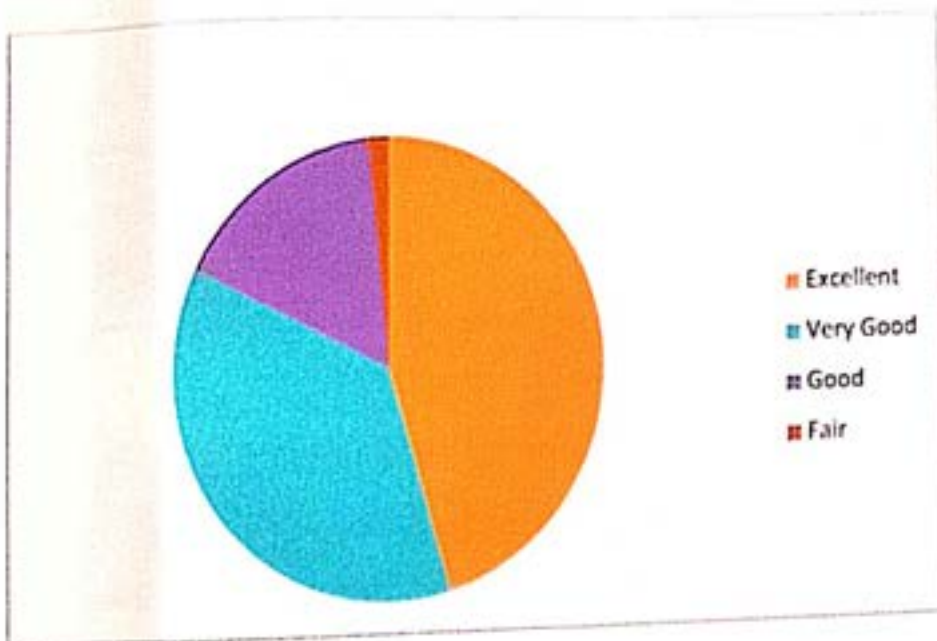
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	59.68	29.03	11.29	0
2	Interest generated by the teacher	58.06	27.42	12.9	1.62
3	Command over subject and communication skill	36.29	44.35	18.55	0.81
4	Accessibility of the teacher in and out of the class	48.39	35.48	15.32	0.81
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	43.55	38.71	16.13	1.61
6	Laboratory	58.87	32.26	8.06	0.81



7	Library Facility	50	37.9	10.48	1.62
8	Interaction with college office	45.16	30.65	22.58	1.61
9	Interaction with principal	46.78	29.03	20.16	4.03
10	Drinking water	52.42	28.23	15.32	4.03
11	Toilet Utility	47.58	32.26	17.74	2.42
12	Co-Curricular Activity (NSS/NCC etc.)	47.58	37.09	13.71	1.62
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	44.35	41.94	12.09	1.62
14	Overall rating	45.97	37.09	16.94	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	54.84	33.87	11.29	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	42.74	41.13	15.32	0.81
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	37.09	42.75	19.35	0.81
18	The syllabus of the course emphasizes the learning of job oriented skills	36.29	41.13	20.97	1.61
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.32	39.52	18.55	1.61
20	The time and credit allotted to each course	34.68	46.77	16.94	1.61
21	The completion of syllabus gives confidence pursuing higher studies	45.16	33.87	18.55	2.42
22	The syllabus does not result in any overloading on students during the semester	29.03	50.81	19.35	0.81
23	The contents of the course in the syllabus are comprehensive	37.9	38.72	21.77	1.61
24	Contents of the course enable acquisition of knowledge and related skills	45.16	30.65	21.77	2.42



<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>
45.54	36.87	16.07	1.52




2018 – 2019

## Action Taken Report – Based on the Feedback Received from the Students

1. To Command over subject and communication skill of the students the Bharathidasan University itself introduced a soft skill paper “as a part of University curriculum for each programme”. Our Management encourages, staff and students to improve their communication skill by providing language lab in which 25 computer are availed in usage.
2. Our college is a self financing College. Bharathidasan University has its own statutory body (Board of studies) to frame syllabus. Affiliated colleges like ours should follow the Syllabus as per norms of the University. As we have no Staff representation in the Board of studies, our role is limited to frame syllabus. To improve the skill of the students, we conduct Value added course in each and every programme and it will enhance their efforts to participate in competitive examinations.
3. Our College Management takes efforts to enrich the library. Subject oriented books, books related to competitive examinations, and Research Journals, E-resource facilities in library are also made available to the students. Book bank is separately available in the library. Management provides sufficient funds for all these above said. To make the students to understand the importance of Library, weekly 1 hour is allotted in the General Time Table for UG & PG Students and students visit the library in mandatory in that particular prescribed hour became compulsory in the particular prescribed hour.



  
PRINCIPAL  
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2018-2019



1					
EN	VG	G	F	TOTAL	
74	36	14	0	124	
5					
EN	VG	G	F	TOTAL	
54	48	20	2	124	
9					
EN	VG	G	F	TOTAL	
58	36	25	5	124	
13					
EN	VG	G	F	TOTAL	
55	52	15	2	124	
17					
EN	VG	G	F	TOTAL	
46	53	24	1	124	
21					
EN	VG	G	F	TOTAL	
56	42	23	3	124	

2					
EN	VG	G	F	TOTAL	
72	34	16	2	124	
6					
EN	VG	G	F	TOTAL	
73	40	10	1	124	
10					
EN	VG	G	F	TOTAL	
65	35	19	5	124	
14					
EN	VG	G	F	TOTAL	
57	46	21	0	124	
18					
EN	VG	G	F	TOTAL	
45	51	26	2	124	
22					
EN	VG	G	F	TOTAL	
36	63	24	1	124	

3					
EN	VG	G	F	TOTAL	
45	55	23	1	124	
7					
EN	VG	G	F	TOTAL	
62	47	13	2	124	
11					
EN	VG	G	F	TOTAL	
59	40	22	3	124	
15					
EN	VG	G	F	TOTAL	
68	42	14	0	124	
19					
EN	VG	G	F	TOTAL	
50	49	23	2	124	
23					
EN	VG	G	F	TOTAL	
47	48	27	2	124	

4					
EN	VG	G	F	TOTAL	
60	44	19	1	124	
8					
EN	VG	G	F	TOTAL	
56	38	28	2	124	
12					
EN	VG	G	F	TOTAL	
59	46	17	2	124	
16					
EN	VG	G	F	TOTAL	
53	51	19	1	124	
20					
EN	VG	G	F	TOTAL	
43	58	21	2	124	
24					
EN	VG	G	F	TOTAL	
56	38	27	3	124	



<p>1</p> $EX = 74/124 \times 100 = 59.68\%$ $VG_1 = 36/124 \times 100 = 29.03$ $G_1 = 14/124 \times 100 = 11.29$ $F = 0/124 \times 100 = 11.09$ <p>100</p>	<p>2</p> $EX = 5/124 \times 100 = 5.8.06$ $VG_1 = 34/124 \times 100 = 27.42$ $G_1 = 16/124 \times 100 = 12.90$ $F = 2/124 \times 100 = 1.62$ <p>100</p>	<p>3</p> $EX = 45/124 \times 100 = 36.29$ $VG_1 = 55/124 \times 100 = 44.35$ $G_1 = 23/124 \times 100 = 18.55$ $F = 1/124 \times 100 = 0.81$ <p>100</p>	<p>4</p> $EX = 60/124 \times 100 = 48.39$ $VG_1 = 44/124 \times 100 = 35.48$ $G_1 = 19/124 \times 100 = 15.32$ $F = 1/124 \times 100 = 0.81$ <p>100</p>
<p>5</p> $EX = 64/124 \times 100 = 51.55$ $VG_1 = 48/124 \times 100 = 38.71$ $G_1 = 20/124 \times 100 = 16.13$ $F = 2/124 \times 100 = 1.61$ <p>100</p>	<p>6</p> $EX = 73/124 \times 100 = 58.87$ $VG_1 = 40/124 \times 100 = 32.26$ $G_1 = 10/124 \times 100 = 8.06$ $F = 1/124 \times 100 = 0.81$ <p>100</p>	<p>7</p> $EX = 62/124 \times 100 = 50.00$ $VG_1 = 47/124 \times 100 = 37.90$ $G_1 = 15/124 \times 100 = 10.48$ $F = 2/124 \times 100 = 1.62$ <p>100</p>	<p>8</p> $EX = 56/124 \times 100 = 45.16$ $VG_1 = 38/124 \times 100 = 30.65$ $G_1 = 28/124 \times 100 = 22.58$ $F = 2/124 \times 100 = 1.61$ <p>100</p>
<p>9</p> $EX = 58/124 \times 100 = 46.78$ $VG_1 = 36/124 \times 100 = 29.03$ $G_1 = 25/124 \times 100 = 20.16$ $F = 5/124 \times 100 = 4.03$ <p>100</p>	<p>10</p> $EX = 65/124 \times 100 = 52.42$ $VG_1 = 35/124 \times 100 = 28.23$ $G_1 = 19/124 \times 100 = 15.32$ $F = 5/124 \times 100 = 4.03$ <p>100</p>	<p>11</p> $EX = 59/124 \times 100 = 47.58$ $VG_1 = 40/124 \times 100 = 32.26$ $G_1 = 22/124 \times 100 = 17.74$ $F = 3/124 \times 100 = 2.42$ <p>100</p>	<p>12</p> $EX = 59/124 \times 100 = 47.58$ $VG_1 = 46/124 \times 100 = 37.09$ $G_1 = 17/124 \times 100 = 13.71$ $F = 2/124 \times 100 = 1.62$ <p>100</p>





<p>13</p> <p>EX = 55/124 x 100 = 44.35</p> <p>VG = 52/124 x 100 = 41.94</p> <p>G1 = 15/124 x 100 = 12.09</p> <p>F = 2/124 x 100 = 1.62</p> <p>100</p>	<p>14</p> <p>EX = 57/124 x 100 = 45.97</p> <p>VG = 46/124 x 100 = 37.09</p> <p>G1 = 21/124 x 100 = 16.94</p> <p>F = 0/124 x 100 = 0</p> <p>100</p>	<p>15</p> <p>EX = 62/124 x 100 = 50.81</p> <p>VG = 42/124 x 100 = 33.87</p> <p>G1 = 14/124 x 100 = 11.29</p> <p>F = 0/124 x 100 = 0</p> <p>100</p>	<p>20</p> <p>EX = 53/124 x 100 = 42.74</p> <p>VG = 51/124 x 100 = 41.13</p> <p>G1 = 19/124 x 100 = 15.32</p> <p>F = 0/124 x 100 = 0</p> <p>100</p>
<p>17</p> <p>EX = 46/124 x 100 = 37.09</p> <p>VG = 53/124 x 100 = 42.75</p> <p>G1 = 24/124 x 100 = 19.35</p> <p>F = 1/124 x 100 = 0.81</p> <p>100</p>	<p>18</p> <p>EX = 45/124 x 100 = 36.29</p> <p>VG = 51/124 x 100 = 41.13</p> <p>G1 = 26/124 x 100 = 20.97</p> <p>F = 2/124 x 100 = 1.61</p> <p>100</p>	<p>19</p> <p>EX = 50/124 x 100 = 40.32</p> <p>VG = 49/124 x 100 = 39.52</p> <p>G1 = 23/124 x 100 = 18.55</p> <p>F = 2/124 x 100 = 1.61</p> <p>100</p>	<p>24</p> <p>EX = 43/124 x 100 = 34.71</p> <p>VG = 58/124 x 100 = 46.77</p> <p>G1 = 21/124 x 100 = 16.94</p> <p>F = 2/124 x 100 = 1.61</p> <p>100</p>
<p>21</p> <p>EX = 56/124 x 100 = 45.16</p> <p>VG = 42/124 x 100 = 33.87</p> <p>G1 = 23/124 x 100 = 18.55</p> <p>F = 3/124 x 100 = 2.42</p> <p>100</p>	<p>22</p> <p>EX = 56/124 x 100 = 45.16</p> <p>VG = 63/124 x 100 = 50.81</p> <p>G1 = 24/124 x 100 = 19.35</p> <p>F = 1/124 x 100 = 0.81</p> <p>100</p>	<p>23</p> <p>EX = 47/124 x 100 = 37.90</p> <p>VG = 48/124 x 100 = 38.72</p> <p>G1 = 27/124 x 100 = 21.77</p> <p>F = 2/124 x 100 = 1.61</p> <p>100</p>	<p>24</p> <p>EX = 56/124 x 100 = 45.16</p> <p>VG = 58/124 x 100 = 46.77</p> <p>G1 = 27/124 x 100 = 21.77</p> <p>F = 3/124 x 100 = 2.42</p> <p>100</p>

**2019-2020**

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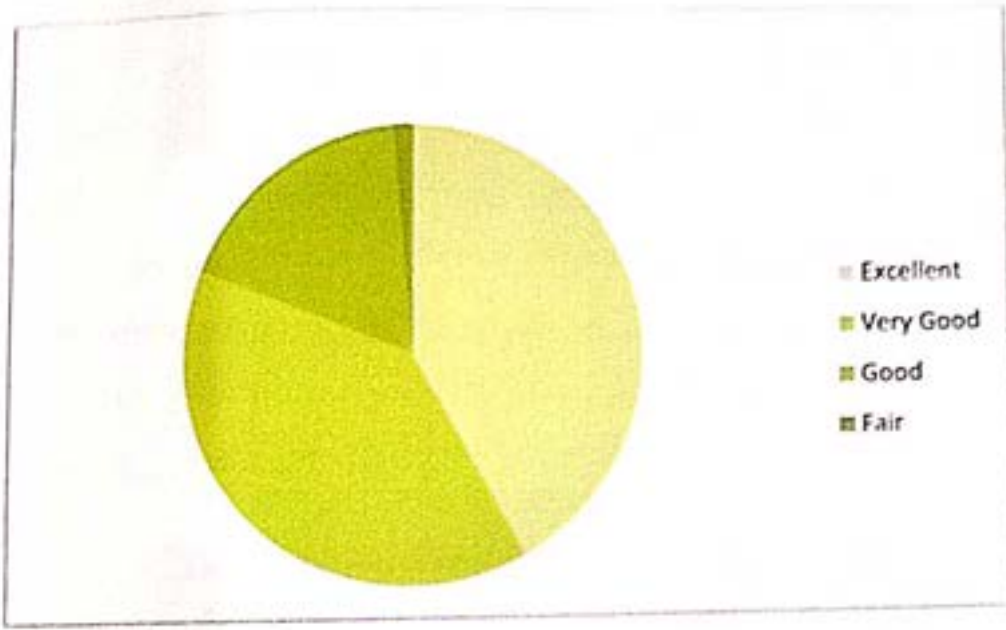
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9	Interaction with principal	36	40	17.6	6.4
10	Drinking water	33.6	40.8	22.4	3.2
11	Toilet Utility	45.6	32.8	20	1.6
12	Co-Curricular Activity (NSS/NCC etc.)	42.4	36	21.6	0
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	60.8	27.2	11.2	0.8
14	Overall rating	39.2	37.6	20	3.2
15	The syllabus of the course is updated and useful in gaining subject knowledge	49.6	36.8	13.6	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	43.2	36	20	0.8
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	39.2	44	16	0.8
18	The syllabus of the course emphasizes the learning of job oriented skills	26.4	46.4	25.6	1.6
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.8	40	15.2	4
20	The time and credit allotted to each course	33.6	45.6	19.2	1.6
21	The completion of syllabus gives confidence pursuing higher studies	40	35.2	24	0.8
22	The syllabus does not result in any overloading on students during the semester	31.2	46.4	21.6	0.8
23	The contents of the course in the syllabus are comprehensive	33.6	43.2	21.6	1.6
24	Contents of the course enable acquisition of knowledge and related skills	31.2	47.2	20	1.6



<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>
41.77	39.43	17.43	1.37



2019 – 2020

Action Taken Report – Based on the Feedback Received from the Students

1) Teaching is an Professional art. It is a noble profession. Parents send their wards for higher education with faith and good hope of the teachers. There is a need of transformation of teaching methodology from conventional to modern by adopting modern devices. Teachers are advised to identify the knowledge gap during the initial lectures and design remedial measures. The Institution provides modern method of Teaching and better facilities to supplement regular classroom teaching to make the learning process more effective. To attain this end LCD projectors are used the teaching.

2) Students are encouraged to participate in various curricular activities to enhance their skill and potential in different fields of education. Students are motivated to make presentations on the various areas of their interest and provide in-depth knowledge about the subjects.

3) Since, the University has its own Statutory body (Board of Studies) to frame syllabus, affiliated college like ours will follow the same syllabus. As we have no staff representation in the Board of Studies our role is limited, in preparation of syllabus. To further improve the skill of the student we would conduct value added and certificate courses to student in each and every programmes. It will enhance the students efforts to participate in competitive examinations.



-PRINCIPAL

Bharath College of Science & Management  
Bharath Avenue, Near New Bus Stand  
THANJAVUR - 613 005

2019-2020

1					
EN	VG	G	F	TOTAL	
76	42	7	0	125	
					5
EN	VG	G	F	TOTAL	
58	44	21	2	125	
					9
EN	VG	G	F	TOTAL	
76	34	14	1	125	
					13
EN	VG	G	F	TOTAL	
49	55	20	1	125	
					17
EX	VG	G	F	TOTAL	
50	44	30	1	125	
					21

2					
EN	VG	G	F	TOTAL	
46	66	13	0	125	
					6
EN	VG	G	F	TOTAL	
65	48	11	1	125	
					10
EN	VG	G	F	TOTAL	
49	47	25	4	125	
					14
EX	VG	G	F	TOTAL	
39	58	27	1	125	
					22

3					
EN	VG	G	F	TOTAL	
63	37	25	0	125	
					7
EN	VG	G	F	TOTAL	
69	38	18	0	125	
					11
EN	VG	G	F	TOTAL	
62	46	17	0	125	
					15
EX	VG	G	F	TOTAL	
42	54	27	2	125	
					23

4					
EN	VG	G	F	TOTAL	
46	63	16	0	125	
					8
EN	VG	G	F	TOTAL	
47	51	25	2	125	
					12
EN	VG	G	F	TOTAL	
53	45	27	0	125	
					16
EX	VG	G	F	TOTAL	
39	59	25	2	125	
					24





<p>1</p> <p>EX = <math>76/125 \times 100 = 60.8</math></p> <p>VG = <math>42/125 \times 100 = 33.6</math></p> <p>G<sub>1</sub> = <math>7/125 \times 100 = 5.6</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>2</p> <p>EX = <math>46/125 \times 100 = 36.8</math></p> <p>VG = <math>66/125 \times 100 = 52.8</math></p> <p>G<sub>1</sub> = <math>13/125 \times 100 = 10.4</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>3</p> <p>EX = <math>63/125 \times 100 = 50.4</math></p> <p>VG = <math>37/125 \times 100 = 29.6</math></p> <p>G<sub>1</sub> = <math>25/125 \times 100 = 20</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>4</p> <p>EX = <math>46/125 \times 100 = 36.8</math></p> <p>VG = <math>63/125 \times 100 = 50.4</math></p> <p>G<sub>1</sub> = <math>16/125 \times 100 = 12.8</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>
<p>5</p> <p>EX = <math>53/125 \times 100 = 42.4</math></p> <p>VG = <math>44/125 \times 100 = 35.2</math></p> <p>G<sub>1</sub> = <math>21/125 \times 100 = 16.8</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>6</p> <p>EX = <math>65/125 \times 100 = 52</math></p> <p>VG = <math>48/125 \times 100 = 38.4</math></p> <p>G<sub>1</sub> = <math>11/125 \times 100 = 8.8</math></p> <p>F = <math>0/125 \times 100 = 0.8</math></p> <p style="text-align: right;">100</p>	<p>7</p> <p>EX = <math>69/125 \times 100 = 55.2</math></p> <p>VG = <math>38/125 \times 100 = 30.4</math></p> <p>G<sub>1</sub> = <math>18/125 \times 100 = 14.4</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>8</p> <p>EX = <math>47/125 \times 100 = 37.6</math></p> <p>VG = <math>51/125 \times 100 = 40.8</math></p> <p>G<sub>1</sub> = <math>25/125 \times 100 = 20</math></p> <p>F = <math>2/125 \times 100 = 1.6</math></p> <p style="text-align: right;">100</p>
<p>9</p> <p>EX = <math>46/125 \times 100 = 36</math></p> <p>VG = <math>50/125 \times 100 = 40</math></p> <p>G<sub>1</sub> = <math>22/125 \times 100 = 17.6</math></p> <p>F = <math>8/125 \times 100 = 6.4</math></p> <p style="text-align: right;">100</p>	<p>10</p> <p>EX = <math>42/125 \times 100 = 33.6</math></p> <p>VG = <math>51/125 \times 100 = 40.8</math></p> <p>G<sub>1</sub> = <math>28/125 \times 100 = 22.4</math></p> <p>F = <math>4/125 \times 100 = 3.2</math></p> <p style="text-align: right;">100</p>	<p>11</p> <p>EX = <math>57/125 \times 100 = 45.6</math></p> <p>VG = <math>41/125 \times 100 = 32.8</math></p> <p>G<sub>1</sub> = <math>25/125 \times 100 = 20</math></p> <p>F = <math>2/125 \times 100 = 1.6</math></p> <p style="text-align: right;">100</p>	<p>12</p> <p>EX = <math>53/125 \times 100 = 42.4</math></p> <p>VG = <math>45/125 \times 100 = 36</math></p> <p>G<sub>1</sub> = <math>27/125 \times 100 = 21.6</math></p> <p>F = <math>0/125 \times 100 = 0</math></p> <p style="text-align: right;">100</p>





<p>13</p> $EX = 76/125 \times 100 = 60.8$ $VG_1 = 34/125 \times 100 = 27.2$ $G_1 = 14/125 \times 100 = 11.2$ $F = 1/125 \times 100 = 0.8$ <p>100</p>	<p>14</p> $EX = 49/125 \times 100 = 39.2$ $VG_1 = 47/125 \times 100 = 37.6$ $G_1 = 25/125 \times 100 = 20$ $F = 4/125 \times 100 = 3.2$ <p>100</p>	<p>15</p> $EX = 62/125 \times 100 = 49.6$ $VG_1 = 46/125 \times 100 = 36.8$ $G_1 = 14/125 \times 100 = 11.2$ $F = 0/125 \times 100 = 0$ <p>100</p>	<p>16</p> $EX = 54/125 \times 100 = 43.2$ $VG_1 = 25/125 \times 100 = 20$ $G_1 = 25/125 \times 100 = 20$ $F = 1/125 \times 100 = 0.8$ <p>100</p>
<p>17</p> $EX = 49/125 \times 100 = 39.2$ $VG_1 = 55/125 \times 100 = 44$ $G_1 = 20/125 \times 100 = 16$ $F = 1/125 \times 100 = 0.8$ <p>100</p>	<p>18</p> $EX = 35/125 \times 100 = 28.0$ $VG_1 = 58/125 \times 100 = 46.4$ $G_1 = 32/125 \times 100 = 25.6$ $F = 2/125 \times 100 = 1.6$ <p>100</p>	<p>19</p> $EX = 51/125 \times 100 = 40.8$ $VG_1 = 50/125 \times 100 = 40$ $G_1 = 19/125 \times 100 = 15.2$ $F = 5/125 \times 100 = 4$ <p>100</p>	<p>20</p> $EX = 42/125 \times 100 = 33.6$ $VG_1 = 57/125 \times 100 = 45.6$ $G_1 = 24/125 \times 100 = 19.2$ $F = 2/125 \times 100 = 1.6$ <p>100</p>
<p>21</p> $EX = 50/125 \times 100 = 40$ $VG_1 = 44/125 \times 100 = 35.2$ $G_1 = 30/125 \times 100 = 24$ $F = 1/125 \times 100 = 0.8$ <p>100</p>	<p>22</p> $EX = 39/125 \times 100 = 31.2$ $VG_1 = 58/125 \times 100 = 46.4$ $G_1 = 27/125 \times 100 = 21.6$ $F = 1/125 \times 100 = 0.8$ <p>100</p>	<p>23</p> $EX = 42/125 \times 100 = 33.6$ $VG_1 = 54/125 \times 100 = 43.2$ $G_1 = 27/125 \times 100 = 21.6$ $F = 2/125 \times 100 = 1.6$ <p>100</p>	<p>24</p> $EX = 39/125 \times 100 = 31.2$ $VG_1 = 59/125 \times 100 = 47.2$ $G_1 = 25/125 \times 100 = 20$ $F = 2/125 \times 100 = 1.6$ <p>100</p>

**2020-2021**

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
**(UGC RECOGNISED 2(F) & 12 (b) INSTITUTION)**  
**AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI**  
**THANJAVUR – 613 005**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS & ACTION TAKEN REPORT 2020 – 2021**

Bharath College of Science and Management will get regular Feedback from the Students related to Syllabus, Communication skill, facilities for Teaching and Learning methodology in various aspects. Feedback also received from Teachers, Alumni, Recruiters at different stages in each and every Academic Session.

IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2020 – 2021. The Presentation of feedback analysis and summary of action taken report are as follows.

**FEEDBACK ANALYSIS**

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	64.57	32.28	3.15	0
2	Interest generated by the teacher	45.67	43.31	11.02	0
3	Command over subject and communication skill	43.31	46.46	10.23	0
4	Accessibility of the teacher in and out of the class	42.52	48.82	8.66	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	44.09	46.46	9.45	0
6	Laboratory	55.12	36.22	8.66	0



7	Library Facility	44.09	43.32	12.59	0
8	Interaction with college office	42.52	44.88	11.02	1.58
9	Interaction with principal	40.13	45.67	9.47	4.73
10	Drinking water	45.67	38.58	15.75	0
11	Toilet Utility	40.95	44.09	14.96	0
12	Co-Curricular Activity (NSS/NCC etc.)	45.67	36.22	17.32	0.79
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	43.31	44.88	11.81	0
14	Overall rating	44.09	38.59	17.32	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	51.18	40.94	7.09	0.79
16	The syllabus of the course gives fundamentals and leads to critical thinking	42.52	43.31	14.17	0
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	39.37	43.31	16.54	0.78
18	The syllabus of the course emphasizes the learning of job oriented skills	37.79	44.09	16.55	1.57
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	38.59	48.82	12.59	0
20	The time and credit allotted to each course	33.07	49.61	16.54	0.78
21	The completion of syllabus gives confidence pursuing higher studies	42.52	42.52	14.17	0.79
22	The syllabus does not result in any overloading on students during the semester	34.65	48.03	15.75	1.57
23	The contents of the course in the syllabus are comprehensive	36.22	47.25	14.17	2.36
24	Contents of the course enable acquisition of knowledge and related skills	39.37	36.22	22.05	2.36



<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>
<b>43.21</b>	<b>43.08</b>	<b>12.96</b>	<b>0.75</b>



2020 – 2021

## Action Taken Report – Based on the Feedback Received from the Students

1. We plan to support Students centric methods, such as experimental learning, participative learning and problem solving methodologies which will enhance the learning experiences of the students.
2. The content of the course is not enable for acquisition of day to day knowledge and related skills. In addition we are conducting certificate and value added courses to enable the students to create their own self employment and to enhance their efforts to appear for the competitive examinations.
3. We conduct “Bookless class” for our students in every working Saturdays to enrich their knowledge other than their prescribed subjects.



A handwritten signature in green ink, appearing to be "M. V. V. V.", written over a diagonal line.

**PRINCIPAL**  
Bharath College of Science & Management  
Bharath Avenue, Near New Bus Stand  
THANJAVUR - 613 005.

2020-2021

1					
EN	VG	G	F	TOTAL	
82	41	4	0	127	
					5
EN	VG	G	F	TOTAL	
56	59	12	0	127	
					9
EN	VG	G	F	TOTAL	
51	58	12	6	127	
					13
EN	VG	G	F	TOTAL	
55	57	15	0	127	
					17
EN	VG	G	F	TOTAL	
50	55	21	1	127	
					21
EN	VG	G	F	TOTAL	
54	54	18	1	127	

2					
EN	VG	G	F	TOTAL	
58	55	14	0	127	
					6
EN	VG	G	F	TOTAL	
70	46	11	0	127	
					10
EN	VG	G	F	TOTAL	
58	49	20	0	127	
					14
EN	VG	G	F	TOTAL	
56	49	22	0	127	
					18
EN	VG	G	F	TOTAL	
48	56	21	2	127	
					22
EN	VG	G	F	TOTAL	
44	61	20	2	127	

3					
EN	VG	G	F	TOTAL	
55	59	13	0	127	
					7
EN	VG	G	F	TOTAL	
56	55	16	0	127	
					11
EN	VG	G	F	TOTAL	
52	56	19	0	127	
					15
EN	VG	G	F	TOTAL	
65	52	9	1	127	
					19
EN	VG	G	F	TOTAL	
49	62	16	0	127	
					23
EN	VG	G	F	TOTAL	
46	60	18	3	127	

4					
EN	VG	G	F	TOTAL	
54	62	11	0	127	
					8
EN	VG	G	F	TOTAL	
54	57	14	2	127	
					12
EN	VG	G	F	TOTAL	
58	46	22	1	127	
					16
EN	VG	G	F	TOTAL	
54	55	18	0	127	
					20
EN	VG	G	F	TOTAL	
42	63	21	1	127	
					24
EN	VG	G	F	TOTAL	
50	46	28	3	127	





$EX = 82/127 \times 100 = 64.51$ $V_G = 41/127 \times 100 = 32.28$ $G_1 = 4/127 \times 100 = 3.15$ $F = 0/127 \times 100 = 0$	$EX = 58/127 \times 100 = 45.67$ $V_G = 55/127 \times 100 = 43.31$ $G_1 = 14/127 \times 100 = 11.02$ $F = 0/127 \times 100 = 0$	$EX = 55/127 \times 100 = 43.31$ $V_G = 59/127 \times 100 = 46.46$ $G_1 = 13/127 \times 100 = 10.23$ $F = 0/127 \times 100 = 0$	$EX = 54/127 \times 100 = 42.52$ $V_G = 62/127 \times 100 = 48.82$ $G_1 = 11/127 \times 100 = 8.66$ $F = 0/127 \times 100 = 0$
$EX = 56/127 \times 100 = 44.09$ $V_G = 57/127 \times 100 = 44.88$ $G_1 = 12/127 \times 100 = 9.45$ $F = 0/127 \times 100 = 0$	$EX = 70/127 \times 100 = 55.12$ $V_G = 46/127 \times 100 = 36.22$ $G_1 = 11/127 \times 100 = 8.66$ $F = 0/127 \times 100 = 0$	$EX = 56/127 \times 100 = 44.09$ $V_G = 55/127 \times 100 = 43.31$ $G_1 = 16/127 \times 100 = 12.59$ $F = 0/127 \times 100 = 0$	$EX = 54/127 \times 100 = 42.52$ $V_G = 57/127 \times 100 = 44.88$ $G_1 = 14/127 \times 100 = 11.02$ $F = 2/127 \times 100 = 1.58$
$EX = 51/127 \times 100 = 40.13$ $V_G = 58/127 \times 100 = 45.67$ $G_1 = 12/127 \times 100 = 9.45$ $F = 6/127 \times 100 = 4.73$	$EX = 52/127 \times 100 = 41.56$ $V_G = 49/127 \times 100 = 38.58$ $G_1 = 20/127 \times 100 = 15.75$ $F = 0/127 \times 100 = 0$	$EX = 52/127 \times 100 = 40.95$ $V_G = 56/127 \times 100 = 44.09$ $G_1 = 19/127 \times 100 = 14.96$ $F = 0/127 \times 100 = 0$	$EX = 58/127 \times 100 = 45.67$ $V_G = 46/127 \times 100 = 36.22$ $G_1 = 22/127 \times 100 = 17.32$ $F = 1/127 \times 100 = 0.79$





<p>13</p> $EX = 55 / 127 \times 100 = 43.31$ $VG_1 = 571 / 127 \times 100 = 44.88$ $G_1 = 15 / 127 \times 100 = 11.81$ $F = 0 / 127 \times 100 = 0$ <p>100</p>	<p>14</p> $EX = 56 / 127 \times 100 = 44.09$ $VG_1 = 491 / 127 \times 100 = 38.59$ $G_1 = 22 / 127 \times 100 = 17.32$ $F = 0 / 127 \times 100 = 0$ <p>100</p>	<p>15</p> $EX = 65 / 127 \times 100 = 51.18$ $VG_1 = 52 / 127 \times 100 = 40.94$ $G_1 = 9 / 127 \times 100 = 7.09$ $F = 1 / 127 \times 100 = 0.79$ <p>100</p>	<p>16</p> $EX = 54 / 127 \times 100 = 42.52$ $VG_1 = 55 / 127 \times 100 = 43.31$ $G_1 = 18 / 127 \times 100 = 14.17$ $F = 0 / 127 \times 100 = 0$ <p>100</p>
<p>17</p> $EX = 50 / 127 \times 100 = 39.37$ $VG_1 = 55 / 127 \times 100 = 43.31$ $G_1 = 21 / 127 \times 100 = 16.54$ $F = 1 / 127 \times 100 = 0.78$ <p>100</p>	<p>18</p> $EX = 48 / 127 \times 100 = 37.79$ $VG_1 = 56 / 127 \times 100 = 44.09$ $G_1 = 21 / 127 \times 100 = 16.54$ $F = 0 / 127 \times 100 = 1.57$ <p>100</p>	<p>19</p> $EX = 48 / 127 \times 100 = 37.79$ $VG_1 = 56 / 127 \times 100 = 44.09$ $G_1 = 21 / 127 \times 100 = 16.54$ $F = 2 / 127 \times 100 = 1.57$ <p>100</p>	<p>20</p> $EX = 42 / 127 \times 100 = 33.07$ $VG_1 = 63 / 127 \times 100 = 49.61$ $G_1 = 21 / 127 \times 100 = 16.54$ $F = 1 / 127 \times 100 = 0.78$ <p>100</p>
<p>21</p> $EX = 54 / 127 \times 100 = 42.52$ $VG_1 = 54 / 127 \times 100 = 42.52$ $G_1 = 18 / 127 \times 100 = 14.17$ $F = 1 / 127 \times 100 = 0.79$ <p>100</p>	<p>22</p> $EX = 44 / 127 \times 100 = 34.65$ $VG_1 = 61 / 127 \times 100 = 48.03$ $G_1 = 20 / 127 \times 100 = 15.75$ $F = 2 / 127 \times 100 = 1.57$ <p>100</p>	<p>23</p> $EX = 46 / 127 \times 100 = 36.22$ $VG_1 = 60 / 127 \times 100 = 47.25$ $G_1 = 18 / 127 \times 100 = 14.17$ $F = 3 / 127 \times 100 = 2.36$ <p>100</p>	<p>24</p> $EX = 50 / 127 \times 100 = 39.37$ $VG_1 = 46 / 127 \times 100 = 36.22$ $G_1 = 28 / 127 \times 100 = 22.05$ $F = 3 / 127 \times 100 = 2.36$ <p>100</p>

**2021-2022**

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
**(UGC RECOGNISED 2(F) & 12 (b) INSTITUTION)**  
**AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI**  
**THANJAVUR – 613 005**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS & ACTION TAKEN REPORT 2021 – 2022**

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IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2021 – 2022. The Presentation of feedback analysis and summary of action taken report are as follows.

**FEEDBACK ANALYSIS**

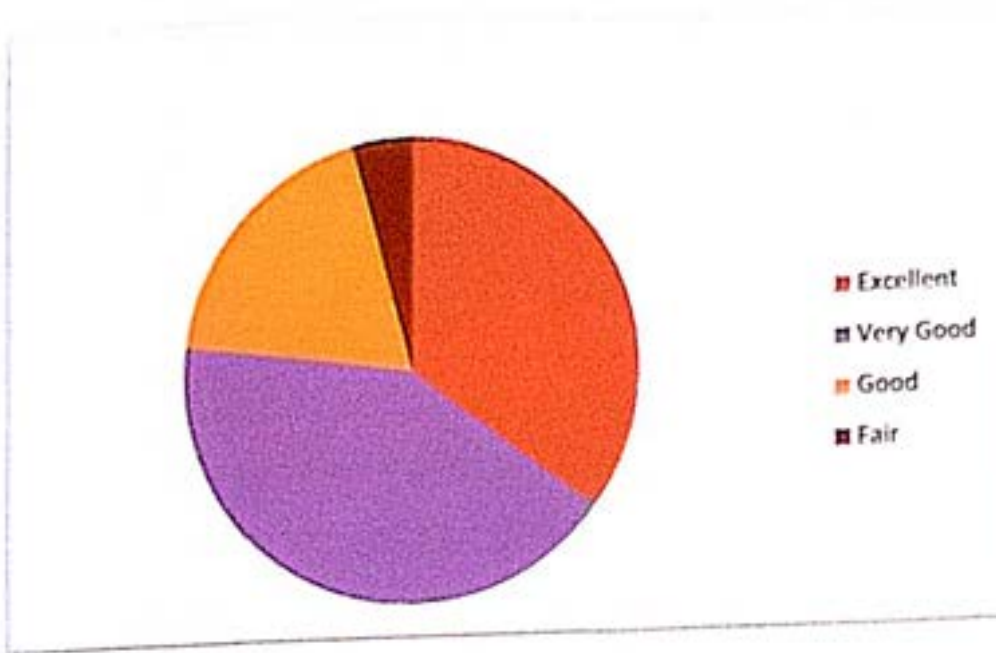
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	50.77	35.38	10	3.85
2	Interest generated by the teacher	33.85	50	16.15	0
3	Command over subject and communication skill	36.92	40	21.54	1.54
4	Accessibility of the teacher in and out of the class	33.85	43.07	20.77	2.31
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	39.23	32.31	23.08	5.38



6	Laboratory	40.77	32.31	21.54	5.38
7	Library Facility	40	48.46	8.46	3.08
8	Interaction with college office	31.54	41.54	16.15	10.77
9	Interaction with principal	36.15	34.62	19.23	10
10	Drinking water	28.46	44.62	20.77	6.15
11	Toilet Utility	26.92	43.08	22.31	7.69
12	Co-Curricular Activity (NSS/NCC etc.)	31.54	38.46	24.62	5.38
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	35.38	44.62	16.92	3.08
14	Overall rating	39.23	42.31	16.15	2.31
15	The syllabus of the course is updated and useful in gaining subject knowledge	43.08	34.62	20	2.3
16	The syllabus of the course gives fundamentals and leads to critical thinking	29.23	46.15	23.08	1.54
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	34.65	51.53	9.22	4.6
18	The syllabus of the course emphasizes the learning of job oriented skills	30.77	45.38	20	3.85
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	37.69	41.54	16.15	4.62
20	The time and credit allotted to each course	33.85	43.85	18.46	3.84
21	The completion of syllabus gives confidence pursuing higher studies	31.54	39.23	24.62	4.61
22	The syllabus does not result in any overloading on students during the semester	26.92	54.62	15.38	3.08
23	The contents of the course in the syllabus are comprehensive	27.69	38.46	31.54	2.31
24	Contents of the course enable acquisition of knowledge and related skills	40.77	43.85	10	5.38



<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>
35.04	42.08	18.59	4.29



2021-2022

Action Taken Report – Based on the Feedback Received from the Students:

1. Easy accessibility of teachers to students is one of the important features for healthy Teacher – Student relationship. In this regard, teachers are guided and activated to have an easy accessibility to their wards through conduct and coordinate seminars, workshop, group discussions and also motivate them to participate in various group activities.

2. To enhance over subject and communication skill the Bharathidasan University itself introduced a “ Soft skill Paper ” as a part of University curriculum for each and every programme and the same in followed our college. Our Management encourages Staff and Students to utilise the language lab which have 25computers exculisively for improving communication skill.

3. Actions were initiated to provide adequate and purified drinking water facilities to students and teachers. In this regard enough manpower and infrastructure were provided to meet the requirements of Staff and Students.

4. Steps were taken to modernise the existing toilet facilities to increase its utility.

5. Our college encourages students to carryout Intership, Field Visit and Field Project and Industrial visit to gain knowledge other than their academic activities.



  
PRINCIPAL  
Bharath College of Science & Management  
Bharath Avenue, Near New Bus Stand  
THANJAVUR - 613 035

2021-2022

1

EX	VG	G	F	TOTAL
66	46	13	5	130

5

EX	VG	G	F	TOTAL
51	42	30	7	130

9

EX	VG	G	F	TOTAL
47	45	25	13	130

13

EX	VG	G	F	TOTAL
46	58	22	4	130

17

EX	VG	G	F	TOTAL
45	67	12	6	130

21

EX	VG	G	F	TOTAL
41	51	32	6	130

2

EX	VG	G	F	TOTAL
44	65	21	0	130

6

EX	VG	G	F	TOTAL
53	42	28	7	130

10

EX	VG	G	F	TOTAL
37	58	27	8	130

14

EX	VG	G	F	TOTAL
51	55	21	3	130

18

EX	VG	G	F	TOTAL
40	59	26	5	130

22

EX	VG	G	F	TOTAL
35	71	20	4	130

3

EX	VG	G	F	TOTAL
48	52	28	2	130

7

EX	VG	G	F	TOTAL
52	63	11	4	130

11

EX	VG	G	F	TOTAL
35	56	29	10	130

15

EX	VG	G	F	TOTAL
56	45	26	3	130

19

EX	VG	G	F	TOTAL
49	54	21	6	130

23

EX	VG	G	F	TOTAL
36	50	41	3	130

4

EX	VG	G	F	TOTAL
44	56	27	3	130

8

EX	VG	G	F	TOTAL
41	54	21	14	130

12

EX	VG	G	F	TOTAL
41	50	32	7	130

16

EX	VG	G	F	TOTAL
38	60	30	2	130

20

EX	VG	G	F	TOTAL
44	57	24	5	130

24

EX	VG	G	F	TOTAL
53	57	13	7	130





<p>1</p> <p>EX = <math>66 / 130 \times 100 = 50.77</math></p> <p>VG = <math>46 / 130 \times 100 = 35.38</math></p> <p>G = <math>15 / 130 \times 100 = 10</math></p> <p>F = <math>0 / 130 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>2</p> <p>EX = <math>44 / 130 \times 100 = 33.85</math></p> <p>VG = <math>65 / 130 \times 100 = 50</math></p> <p>G = <math>21 / 130 \times 100 = 16.15</math></p> <p>F = <math>0 / 130 \times 100 = 0</math></p> <p style="text-align: right;">100</p>	<p>3</p> <p>EX = <math>48 / 130 \times 100 = 36.92</math></p> <p>VG = <math>52 / 130 \times 100 = 40</math></p> <p>G = <math>28 / 130 \times 100 = 21.54</math></p> <p>F = <math>2 / 130 \times 100 = 1.54</math></p> <p style="text-align: right;">100</p>	<p>4</p> <p>EX = <math>44 / 130 \times 100 = 33.85</math></p> <p>VG = <math>56 / 130 \times 100 = 43.07</math></p> <p>G = <math>27 / 130 \times 100 = 20.77</math></p> <p>F = <math>3 / 130 \times 100 = 2.31</math></p> <p style="text-align: right;">100</p>
<p>5</p> <p>EX = <math>51 / 130 \times 100 = 39.23</math></p> <p>VG = <math>42 / 130 \times 100 = 32.31</math></p> <p>G = <math>30 / 130 \times 100 = 23.08</math></p> <p>F = <math>7 / 130 \times 100 = 5.38</math></p> <p style="text-align: right;">100</p>	<p>6</p> <p>EX = <math>53 / 130 \times 100 = 40.77</math></p> <p>VG = <math>42 / 130 \times 100 = 32.31</math></p> <p>G = <math>28 / 130 \times 100 = 21.54</math></p> <p>F = <math>7 / 130 \times 100 = 5.38</math></p> <p style="text-align: right;">100</p>	<p>7</p> <p>EX = <math>52 / 130 \times 100 = 40</math></p> <p>VG = <math>63 / 130 \times 100 = 48.46</math></p> <p>G = <math>11 / 130 \times 100 = 8.46</math></p> <p>F = <math>4 / 130 \times 100 = 3.08</math></p> <p style="text-align: right;">100</p>	<p>8</p> <p>EX = <math>41 / 130 \times 100 = 31.54</math></p> <p>VG = <math>54 / 130 \times 100 = 41.54</math></p> <p>G = <math>21 / 130 \times 100 = 16.15</math></p> <p>F = <math>4 / 130 \times 100 = 3.08</math></p> <p style="text-align: right;">100</p>
<p>9</p> <p>EX = <math>47 / 80 \times 100 = 58.75</math></p> <p>VG = <math>45 / 130 \times 100 = 34.62</math></p> <p>G = <math>25 / 130 \times 100 = 19.23</math></p> <p>F = <math>15 / 130 \times 100 = 10</math></p> <p style="text-align: right;">100</p>	<p>10</p> <p>EX = <math>37 / 130 \times 100 = 28.46</math></p> <p>VG = <math>58 / 130 \times 100 = 44.62</math></p> <p>G = <math>21 / 130 \times 100 = 20.77</math></p> <p>F = <math>8 / 130 \times 100 = 6.15</math></p> <p style="text-align: right;">100</p>	<p>11</p> <p>EX = <math>35 / 130 \times 100 = 26.92</math></p> <p>VG = <math>56 / 130 \times 100 = 43.08</math></p> <p>G = <math>29 / 130 \times 100 = 22.31</math></p> <p>F = <math>10 / 130 \times 100 = 7.69</math></p> <p style="text-align: right;">100</p>	<p>12</p> <p>EX = <math>41 / 130 \times 100 = 31.54</math></p> <p>VG = <math>50 / 130 \times 100 = 38.46</math></p> <p>G = <math>32 / 130 \times 100 = 24.62</math></p> <p>F = <math>7 / 130 \times 100 = 5.38</math></p> <p style="text-align: right;">100</p>



