

# RECRUITERS FEEDBACK ANALYSIS

2017-2018

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
**(UGC RECOGNISED 2(F) & 12 (B) INSTITUTION)**  
**AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI**  
**THANJAVUR – 613005**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS AND ACTION TAKEN REPORT-RECRUITERS (2017-2018)**

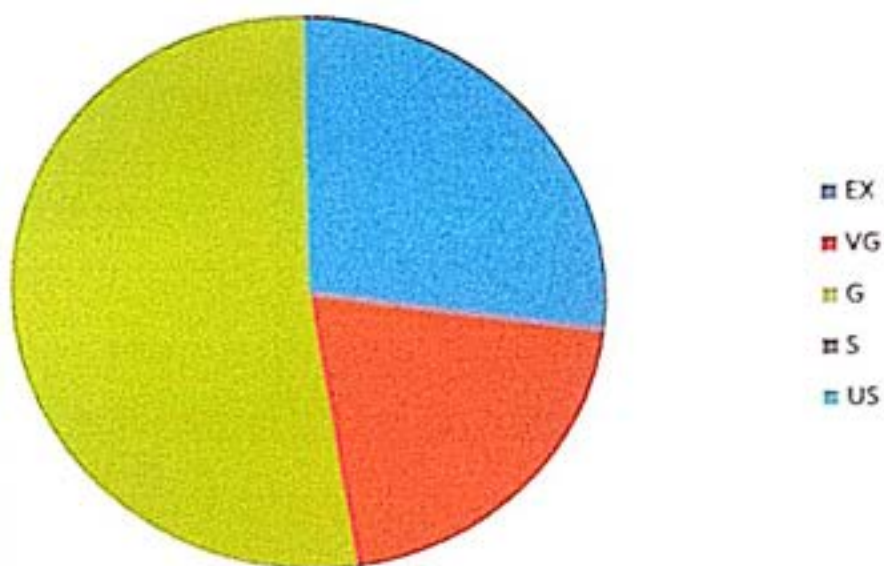
Bharath College of Science and Management will get regular Feedback from the Recruiters about the college Hospitality, Students Preparedness, Infrastructure and different other aspects. The presentation of feedback and summary of action taken report for the academic year 2017-2018 are as follows.

IQAC has played a dominant role in analysing the data accordingly. Based on IQAC analysis and its findings the necessary actions were taken to upgrade the Placement for our Students.

I	Hospitality	EX	VG	G	S	US
1	Staff support	48	52	0	0	0
2	Facilities available	52	48	0	0	0
3	Man power support	52	48	0	0	0
4	Placement Cell support	60	24	16	0	0
5	Overall	52	40	8	0	0
II	Students Preparedness					
6	Punctuality	68	28	4	0	0
7	Subject knowledge	48	48	4	0	0
8	Communicative skill	36	52	12	0	0
9	Dress code	48	32	20	0	0
10	Etiquette	60	32	8	0	0
11	Critical and creative thinking	44	44	12	0	0
12	General knowledge	40	40	20	0	0
13	Self confidence	48	36	16	0	0
14	Behavioural skill	44	40	16	0	0
15	Job skill	44	52	4	0	0



EX	VG	G	S	US
46.1	35	88.9	0	0




2017-2018

Action Taken Report- Based on feedback received from the Recruiters:

1. Students self -confidence is more important factor for their future development. Most of the students of our college are from rural villages. Their self confidence is comparatively less than the pupil from urban area. Steps were taken through training and placement Cell to conduct group discussions, power point presentation and intra and inter collegiate level competition to help and enhance the qualities of leadership, self confidence and communicative skills.
2. To strengthen the subject knowledge of the students, faculty members are advised to engage extra lecture hours and conducted periodical tests to improve their subject knowledge.



  
PRINCIPAL  
Bharath College of Science & Management  
Bharath Avenue, Near New Bus Stand,  
THANJAVUR - 613 005



2017-2018

1	1	VG	G	S	U	Tol
EX	13	0	0	0	0	25
12	5	VG	G	S	U	Tol
EX	10	2	0	0	0	25
13	9	VG	G	S	U	Tol
EX	8	5	0	0	0	25
12	13	VG	G	S	U	Tol
EX	9	4	0	0	0	25

2	2	VG	G	S	U	Tol
EX	13	12	0	0	0	25
13	6	VG	G	S	U	Tol
EX	17	7	1	0	0	25
17	10	VG	G	S	U	Tol
EX	15	8	2	0	0	25
15	14	VG	G	S	U	Tol
EX	11	10	4	0	0	25

3	3	VG	G	S	U	Tol
EX	13	12	0	0	0	25
13	7	VG	G	S	U	Tol
EX	12	12	1	0	0	25
12	11	VG	G	S	U	Tol
EX	11	11	3	0	0	25
11	15	VG	G	S	U	Tol
EX	11	13	1	0	0	25

4	4	VG	G	S	U	Tol
EX	15	6	4	0	0	25
15	8	VG	G	S	U	Tol
EX	9	13	3	0	0	25
9	12	VG	G	S	U	Tol
EX	10	10	5	0	0	25



$1$ $x = 12/25 \times 100 = 48$ $G = 13/25 \times 100 = 52$ $G_1 = 0/25 \times 100 = 0$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$	$2$ $Ex = 13/25 \times 100 = 52$ $V_G = 12/25 \times 100 = 48$ $G_1 = 0/25 \times 100 = 0$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$	$3$ $Ex = 13/25 \times 100 = 52$ $V_G = 12/25 \times 100 = 48$ $G_1 = 0/25 \times 100 = 0$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$	$4$ $Ex = 15/25 \times 100 = 60$ $V_G = 6/25 \times 100 = 24$ $G_1 = 4/25 \times 100 = 16$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$
$5$ $Ex = 13/25 \times 100 = 52$ $V_G = 10/25 \times 100 = 40$ $G_1 = 2/25 \times 100 = 8$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$	$6$ $Ex = 17/25 \times 100 = 68$ $V_G = 7/25 \times 100 = 28$ $G_1 = 1/25 \times 100 = 4$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$	$7$ $Ex = 12/25 \times 100 = 48$ $V_G = 12/25 \times 100 = 48$ $G_1 = 1/25 \times 100 = 4$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$	$8$ $Ex = 9/25 \times 100 = 36$ $V_G = 13/25 \times 100 = 52$ $G_1 = 3/25 \times 100 = 12$ $S = 0/25 \times 100 = 0$ $U = 0/25 \times 100 = 0$
$9$ $Ex = 12/25 \times 100 = 48$ $V_G = 8/25 \times 100 = 32$ $G_1 = 5/25 \times 100 = 20$ $S = 0/25 \times 100 = 0$	$10$ $Ex = 15/25 \times 100 = 60$ $V_G = 8/25 \times 100 = 32$ $G_1 = 2/25 \times 100 = 8$ $S = 0/25 \times 100 = 0$	$11$ $Ex = 11/25 \times 100 = 44$ $V_G = 11/25 \times 100 = 44$ $G_1 = 3/25 \times 100 = 12$ $S = 0/25 \times 100 = 0$	$12$ $Ex = 10/25 \times 100 = 40$ $V_G = 10/25 \times 100 = 40$ $G_1 = 5/25 \times 100 = 20$ $S = 0/25 \times 100 = 0$



13

$$EX = 12/25 \times 100 = 48$$

$$V_G = 9/25 \times 100 = 36$$

$$G = 4/25 \times 100 = 16$$

$$S = 0/25 \times 100 = 0$$

$$U = 0/25 \times 100 = 0$$

14

$$EX = 11/25 \times 100 = 44$$

$$V_G = 10/25 \times 100 = 40$$

$$G = 4/25 \times 100 = 16$$

$$S = 0/25 \times 100 = 0$$

$$U = 0/25 \times 100 = 0$$

15

$$EX = 11/25 \times 100 = 44$$

$$V_G = 13/25 \times 100 = 52$$

$$G = 1/25 \times 100 = 4$$

$$S = 0/25 \times 100 = 0$$

$$U = 0/25 \times 100 = 0$$





2018-2019

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
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**THANJAVUR – 613005**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS AND ACTION TAKEN REPORT-RECRUITERS (2018-2019)**

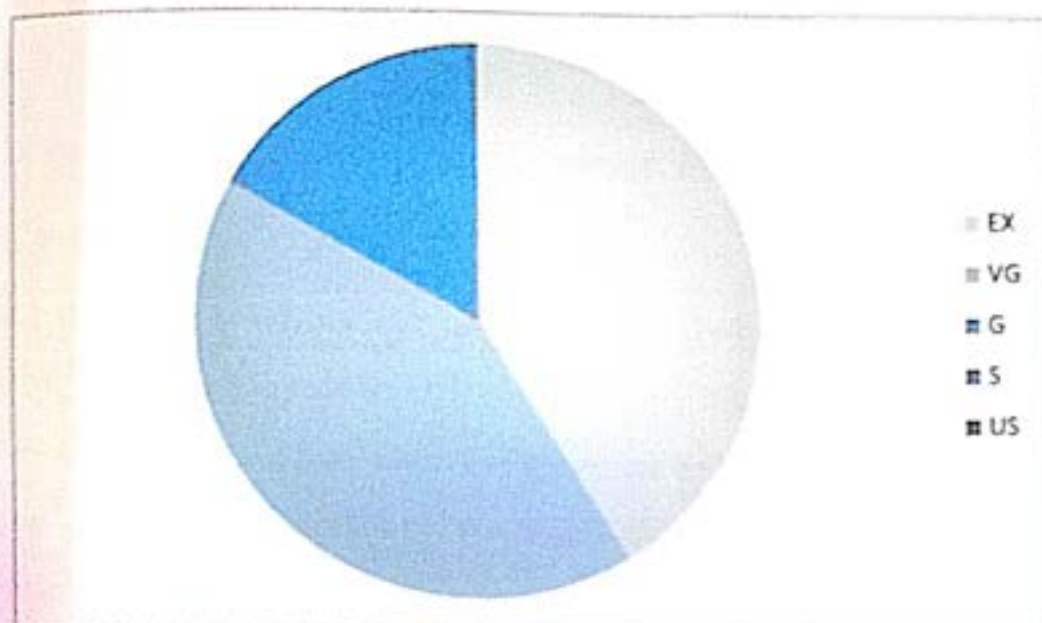
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IQAC has played a dominant role in analysing the data accordingly. Based on IQAC analysis and its findings the necessary actions were taken to upgrade the Placement for our Students.

I	Hospitality	EX	VG	G	S	US
1	Staff support	52	48	0	0	0
2	Facilities available	32	56	12	0	0
3	Man power support	60	32	4	4	0
4	Placement Cell support	52	36	12	0	0
5	Overall	40	48	12	0	0
II	Students Preparedness					
6	Punctuality	32	60	8	0	0
7	Subject knowledge	40	36	24	0	0
8	Communicative skill	32	44	24	0	0
9	Dress code	44	40	16	0	0
10	Etiquette	32	48	20	0	0
11	Critical and creative thinking	36	32	28	4	0
12	General knowledge	32	32	36	0	0
13	Self confidence	52	32	12	0	0
14	Behavioural skill	36	48	16	0	0
15	Job skill	44	36	20	0	0



EX	VG	G	S	US
41.06	41.86	16.26	0.53	0




2018-2019

Action Taken Report - Based on feedback received from the Recruiters:

1. Class teachers and mentors are advised to provide support and guidance to students to enhance their self esteem and self confidence.
2. Placement and counselling cell initiate to invite corporate and Hoteliers to the College Campus for placing the students and also co-ordinate with District & Employment Office for Pool Campus. We also provide venue for Govt. sponsored "Job Fair Programme at our College Campus. Our current and passed out students were informed to attend the job fair and got benefitted.
3. Action were taken to improve facilities to enhance General Knowledge and self confidence of the students. Number of General Knowledge Books are made available to the students in the General Library. Department heads are advised to conduct group discussions to improve communication skill which facilitate job skill.



  
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(1)

$$\begin{aligned} \text{EX} &: 13/25 \times 100 = 52 \\ \text{VEX} &: 12/25 \times 100 = 48 \end{aligned}$$

(2) 2018-19

$$\begin{aligned} \text{EX} &: 8/25 \times 100 = 32 \\ \text{VEX} &: 14/25 \times 100 = 56 \\ \text{CX} &: 3/25 \times 100 = 12 \end{aligned}$$

(3)

$$\begin{aligned} \text{EX} &: 15/25 \times 100 = 60 \\ \text{VEX} &: 8/25 \times 100 = 32 \\ \text{CX} &: 1/25 \times 100 = 4 \\ \text{S} &: 1/25 \times 100 = 4 \end{aligned}$$

(4)

$$\begin{aligned} \text{EX} &: 13/25 \times 100 = 52 \\ \text{VEX} &: 9/25 \times 100 = 36 \\ \text{CX} &: 3/25 \times 100 = 12 \end{aligned}$$

(5)

$$\begin{aligned} \text{EX} &: 10/25 \times 100 = 40 \\ \text{VEX} &: 12/25 \times 100 = 48 \\ \text{CX} &: 3/25 \times 100 = 12 \end{aligned}$$

(6)

$$\begin{aligned} \text{EX} &: 8/25 \times 100 = 32 \\ \text{VEX} &: 15/25 \times 100 = 60 \\ \text{CX} &: 2/25 \times 100 = 8 \end{aligned}$$

(7)

$$\begin{aligned} \text{EX} &: 10/25 \times 100 = 40 \\ \text{VEX} &: 9/25 \times 100 = 36 \\ \text{CX} &: 6/25 \times 100 = 24 \end{aligned}$$

(8)

$$\begin{aligned} \text{EX} &: 8/25 \times 100 = 32 \\ \text{VEX} &: 11/25 \times 100 = 44 \\ \text{CX} &: 6/25 \times 100 = 24 \end{aligned}$$

(9)

$$\begin{aligned} \text{EX} &: 11/25 \times 100 = 44 \\ \text{VEX} &: 10/25 \times 100 = 40 \\ \text{CX} &: 4/25 \times 100 = 16 \end{aligned}$$

(10)

$$\begin{aligned} \text{EX} &: 8/25 \times 100 = 32 \\ \text{VEX} &: 12/25 \times 100 = 48 \\ \text{CX} &: 5/25 \times 100 = 20 \end{aligned}$$

(11)

$$\begin{aligned} \text{EX} &: 9/25 \times 100 = 36 \\ \text{VEX} &: 8/25 \times 100 = 32 \\ \text{CX} &: 7/25 \times 100 = 28 \\ \text{S} &: 1/25 \times 100 = 4 \end{aligned}$$

(12)

$$\begin{aligned} \text{EX} &: 8/25 \times 100 = 32 \\ \text{VEX} &: 8/25 \times 100 = 32 \\ \text{CX} &: 9/25 \times 100 = 36 \end{aligned}$$



(13)

$$EX: 13/25 \times 100 = 52$$

$$UN: 8/25 \times 100 = 32$$

$$CN: 3/25 \times 100 = 12$$

(14)

$$EX: 9/25 \times 100 = 36$$

$$UN: 12/25 \times 100 = 48$$

$$CN: 4/25 \times 100 = 16$$

(15)

$$EX: 11/25 \times 100 = 44$$

$$UN: 9/25 \times 100 = 36$$

$$CN: 5/25 \times 100 = 20$$



**2019-2020**



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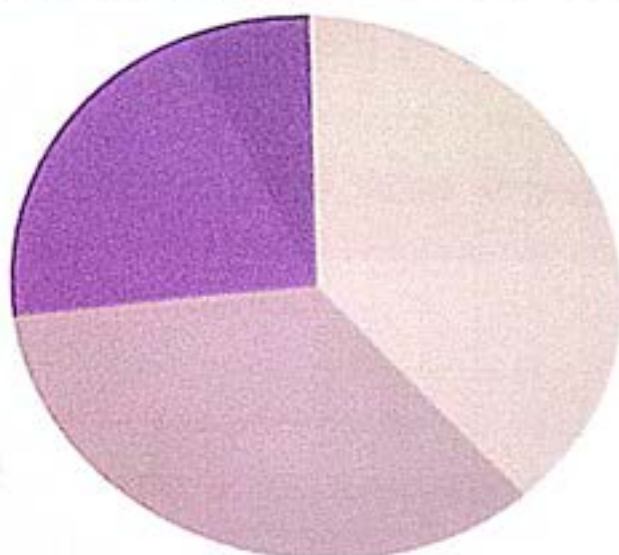
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I	Hospitality	EX	VG	G	S	US
1	Staff support	80	16	4	0	0
2	Facilities available	44	44	8	0	0
3	Man power support	56	28	12	4	0
4	Placement Cell support	48	24	28	0	0
5	Overall	80	16	4	0	0
II	Students Preparedness					
6	Punctuality	44	52	4	0	0
7	Subject knowledge	36	44	20	0	0
8	Communicative skill	28	40	24	8	0
9	Dress code	40	28	20	8	4
10	Etiquette	40	40	20	0	0
11	Critical and creative thinking	36	44	16	4	0
12	General knowledge	20	40	28	12	0
13	Self confidence	8	32	36	24	0
14	Behavioural skill	44	44	12	0	0
15	Job skill	20	36	40	4	0



EX	VG	G	S	US
38.26	34.13	20.13	6.26	0.26



■ EX  
■ VG  
■ G  
■ S  
■ US






2019-2020

Action Taken Report - Based on feedback received from the Recruiters:

1. For the benefit of the students to improve their subject knowledge and Communication skills, teachers are advised to identify the students who are not able to cope up with course. For them special lectures are conducted periodically and supplemented by intensive coaching prior to examination. Study materials are also given in a simply fide language to understand the subject matter. Steps were taken through training and placement cell to conduct group discussions to enhance the communication skill of the students.
2. Students self -confidence is an important factor to get employment opportunities. Most of the students of our college are from rural villages. Their self - confidence is comparatively less than the pupil from urban area. Hence, actions were initiated to enhance self confidence through their class teachers and mentors.
3. Faculty members were advised to be passionate about providing quality information and resource that can help students learn and practise the skills they need to make the most of in everyday life situations such as communication skills, listening, speaking, reading and writing, presentation skill, leadership skill, problem solving skill, critical reasoning skills, aptitude skill, soft skill etc. The acquisition of these skills assist in making them feel more energised motivated self confident and capable of facing any given life situation.



  
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2019-2020

2			
EX	VG	G	S
11	11	2	1
			0
			25

	3				
EX	VG	G	S	U	Tol
14	7	3	1	0	25

	4				
EX	VG	G	S	U	Tol
16	7	2	0	0	25

		6			
EX	VG	G	S	U	Tot
11	13	1	0	0	25

		7			
EX	VG	G	S	U	Tot
9	11	5	0	0	25

		8		
EX	VG	G	S	U
7	10	6	2	0
				25

		10		
EX	VG	G	S	U
10	10	5	0	0
		Tot		
		25		

		II			
EX	VG	G	S	U	Tot
9	11	4	1	0	25

		12			
EX	VC	C	S	U	Tot
5	10	7	3	0	25

14				
EX	VG	G	S	U
1	11	3	0	0
				Tot
				25

15		S	U	Tot
EX	VC	G		
5	9	10	1	0
				25





④

$$EX: 29/25 \times 100 = 80$$

$$VU1: 4/25 \times 100 = 16$$

$$U1: 1/25 \times 100 = 4$$

$$\frac{100}{100}$$

$$EX: 11/25 \times 100 = 44$$

$$VU1: 11/25 \times 100 = 44$$

$$U1: 2/25 \times 100 = 8$$

$$S: 1/25 \times 100 = 4$$

$$EX: 14/25 \times 100 = 56$$

$$VU1: 7/25 \times 100 = 28$$

$$U1: 3/25 \times 100 = 12$$

$$S: 1/25 \times 100 = 4$$

$$EX: 16/25 \times 100 = 64$$

$$VU1: 7/25 \times 100 = 28$$

$$U1: 2/25 \times 100 = 8$$



⑤

$$EX: 12/25 \times 100 = 48$$

$$VU1: 6/25 \times 100 = 24$$

$$U1: 7/25 \times 100 = 28$$

⑥

$$EX: 11/25 \times 100 = 44$$

$$VU1: 13/25 \times 100 = 52$$

$$U1: 1/25 \times 100 = 4$$

⑦

$$EX: 9/25 \times 100 = 36$$

$$VU1: 11/25 \times 100 = 44$$

$$U1: 5/25 \times 100 = 20$$

⑧

$$EX: 7/25 \times 100 = 28$$

$$VU1: 10/25 \times 100 = 40$$

$$U1: 6/25 \times 100 = 24$$

$$S: 2/25 \times 100 = 8$$

⑨

$$EX: 10/25 \times 100 = 40$$

$$VU1: 7/25 \times 100 = 28$$

$$U1: 5/25 \times 100 = 20$$

$$S: 2/25 \times 100 = 8$$

⑩

$$EX: 10/25 \times 100 = 40$$

$$VU1: 10/25 \times 100 = 40$$

$$U1: 5/25 \times 100 = 20$$

⑪

$$EX: 9/25 \times 100 = 36$$

$$VU1: 11/25 \times 100 = 44$$

$$U1: 4/25 \times 100 = 16$$

$$S: 1/25 \times 100 = 4$$

⑫

$$EX: 5/25 \times 100 = 20$$

$$VU1: 10/25 \times 100 = 40$$

$$U1: 7/25 \times 100 = 28$$

$$S: 3/25 \times 100 = 12$$

(13)

$$EX: 2/25 \times 100 = 8$$

$$VU: 8/25 \times 100 = 32$$

$$CU: 9/25 \times 100 = 36$$

$$S: 6/25 \times 100 = 24$$

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 100

(14)

$$EX: 11/25 \times 100 = 44$$

$$VU: 11/25 \times 100 = 44$$

$$CU: 3/25 \times 100 = 12$$

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 100

(15)

$$EX: 5/25 \times 100 = 20$$

$$VU: 9/25 \times 100 = 36$$

$$CU: 10/25 \times 100 = 40$$

$$S: 1/25 \times 100 = 04$$

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 100


**2021-2022**



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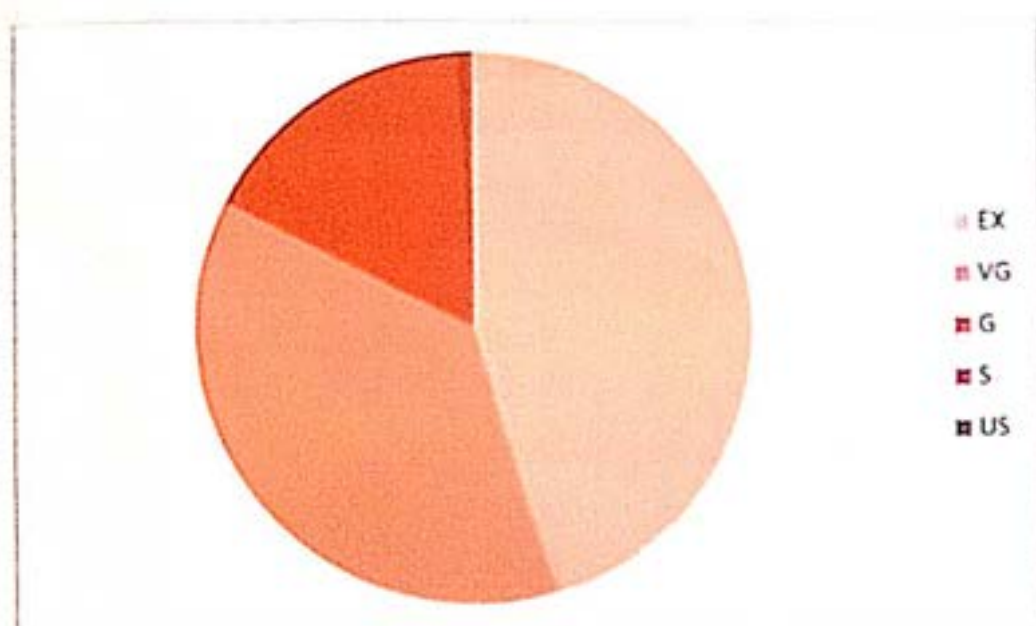
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I	Hospitality	EX	VG	G	S	US
1	Staff support	88	12	0	0	0
2	Facilities available	40	48	12	0	0
3	Man power support	64	28	8	0	0
4	Placement Cell support	52	44	4	0	0
5	Overall	56	28	16	0	0
II	Students Preparedness					
6	Punctuality	56	44	0	0	0
7	Subject knowledge	36	52	8	0	0
8	Communicative skill	20	48	24	8	0
9	Dress code	44	16	32	4	0
10	Etiquette	44	48	8	0	0
11	Critical and creative thinking	36	40	24	0	0
12	General knowledge	28	40	32	0	0
13	Self confidence	44	40	16	0	0
14	Behavioural skill	32	44	24	0	0
15	Job skill	36	24	40	0	0





EX	VG	G	S	US
45.06	37.06	16.53	0,8	0




2020-2021

**Action Taken Report - Based on feedback received from the Recruiters:**

1. The College career guidance and Placement cell which supports students appearing for job interviews and examinations. It provides specific information on competitive examinations, different career options and development of job skill.
2. The Career guidance and Placement cell take efforts towards soft skill development programmes, personality development programme, motivational talks, mock interviews and seminars to empower students.
3. Industrial visits and field trips organised by the college also assist in familiarising the students with demands of the industry.



  
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2021-2022

1						
EN	VG	G	S	U	Tol	
22	3	0	0	0	25	
5						
EN	VG	G	S	U	Tol	
14	7	4	0	0	25	
9						
EN	VG	G	S	U	Tol	
12	4	8	1	0	25	
13						
EN	VG	G	S	U	Tol	
11	10	4	0	0	25	

2						
EN	VG	G	S	U	Tol	
10	12	3	0	0	25	
6						
EN	VG	G	S	U	Tol	
14	11	0	0	0	25	
10						
EN	VG	G	S	U	Tol	
11	12	2	0	0	25	
14						
EN	VG	G	S	U	Tol	
8	11	6	0	0	25	

3						
EN	VG	G	S	U	Tol	
16	7	2	0	0	25	
7						
EN	VG	G	S	U	Tol	
9	13	2	1	0	25	
11						
EN	VG	G	S	U	Tol	
9	10	6	0	0	25	
15						
EN	VG	G	S	U	Tol	
9	6	10	0	0	25	

4						
EN	VG	G	S	U	Tol	
13	11	1	0	0	25	
8						
EN	VG	G	S	U	Tol	
5	12	6	2	0	25	
12						
EN	VG	G	S	U	Tol	
7	10	8	0	0	25	



(1)

$$\begin{aligned} \text{EX} &: 22/25 \times 100 = 88 \\ \text{VEX} &: 3/25 \times 100 = 12 \end{aligned}$$

(2)

2021-22

$$\begin{aligned} \text{EX} &: 10/25 \times 100 = 40 \\ \text{VEX} &: 12/25 \times 100 = 48 \\ \text{CX} &: 3/25 \times 100 = 12 \end{aligned}$$

(3)

$$\begin{aligned} \text{EX} &: 16/25 \times 100 = 64 \\ \text{VEX} &: 7/25 \times 100 = 28 \\ \text{CX} &: 2/25 \times 100 = 8 \end{aligned}$$

(4)

$$\begin{aligned} \text{EX} &: 13/25 \times 100 = 52 \\ \text{VEX} &: 11/25 \times 100 = 44 \\ \text{CX} &: 1/25 \times 100 = 4 \end{aligned}$$



(5)

$$\begin{aligned} \text{EX} &: 14/25 \times 100 = 56 \\ \text{VEX} &: 7/25 \times 100 = 28 \\ \text{CX} &: 4/25 \times 100 = 16 \end{aligned}$$

(6)

$$\begin{aligned} \text{EX} &: 14/25 \times 100 = 56 \\ \text{VEX} &: 11/25 \times 100 = 44 \end{aligned}$$

(7)

$$\begin{aligned} \text{EX} &: 9/25 \times 100 = 36 \\ \text{VEX} &: 13/25 \times 100 = 52 \\ \text{CX} &: 2/25 \times 100 = 8 \end{aligned}$$

(8)

$$\begin{aligned} \text{EX} &: 5/25 \times 100 = 20 \\ \text{VEX} &: 12/25 \times 100 = 48 \\ \text{CX} &: 6/25 \times 100 = 24 \\ \text{S} &: 2/25 \times 100 = 8 \end{aligned}$$

(9)

$$\begin{aligned} \text{EX} &: 11/25 \times 100 = 44 \\ \text{VEX} &: 4/25 \times 100 = 16 \\ \text{CX} &: 8/25 \times 100 = 32 \\ \text{S} &: 1/25 \times 100 = 4 \end{aligned}$$

(10)

$$\begin{aligned} \text{EX} &: 11/25 \times 100 = 44 \\ \text{VEX} &: 12/25 \times 100 = 48 \\ \text{CX} &: 2/25 \times 100 = 8 \end{aligned}$$

(11)

$$\begin{aligned} \text{EX} &: 9/25 \times 100 = 36 \\ \text{VEX} &: 10/25 \times 100 = 40 \\ \text{CX} &: 6/25 \times 100 = 24 \end{aligned}$$

(12)

$$\begin{aligned} \text{EX} &: 7/25 \times 100 = 28 \\ \text{VEX} &: 10/25 \times 100 = 40 \\ \text{CX} &: 8/25 \times 100 = 32 \end{aligned}$$



(13)

$$Ex: 11/25 \times 100 = 44$$

$$V_{ST}: 10/25 \times 100 = 40$$

$$ST: 4/25 \times 100 = 16$$

(14)

$$Ex: 8/25 \times 100 = 32$$

$$V_{ST}: 11/25 \times 100 = 44$$

$$ST: 6/25 \times 100 = 24$$

(15)

$$Ex: 9/25 \times 100 = 36$$

$$V_{ST}: 6/25 \times 100 = 24$$

$$ST: 10/25 \times 100 = 40$$

