

# STUDENT FEEDBACK ANALYSIS

**2017-2018**

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
 (UGC RECOGNISED 2(F) & 12 (b) INSTITUTION)  
**AFFILIATED TO BHARATHIDASAN UNIVERSITY – IRUCHIRAPPALLI**  
**THANJAVUR – 613 005**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS & ACTION TAKEN REPORT 2017 – 2018**

Bharath College of Science and Management will get regular Feedback from the Students related to Syllabus, Communication skill, facilities for Teaching and Learning methodology in various aspects. Feedback also received from Teachers, Alumni, Recruiters at different stages in each and every Academic Session.

IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2017 – 2018. The Presentation of feedback analysis and summary of action taken report are as follows.

**FEEDBACK ANALYSIS**

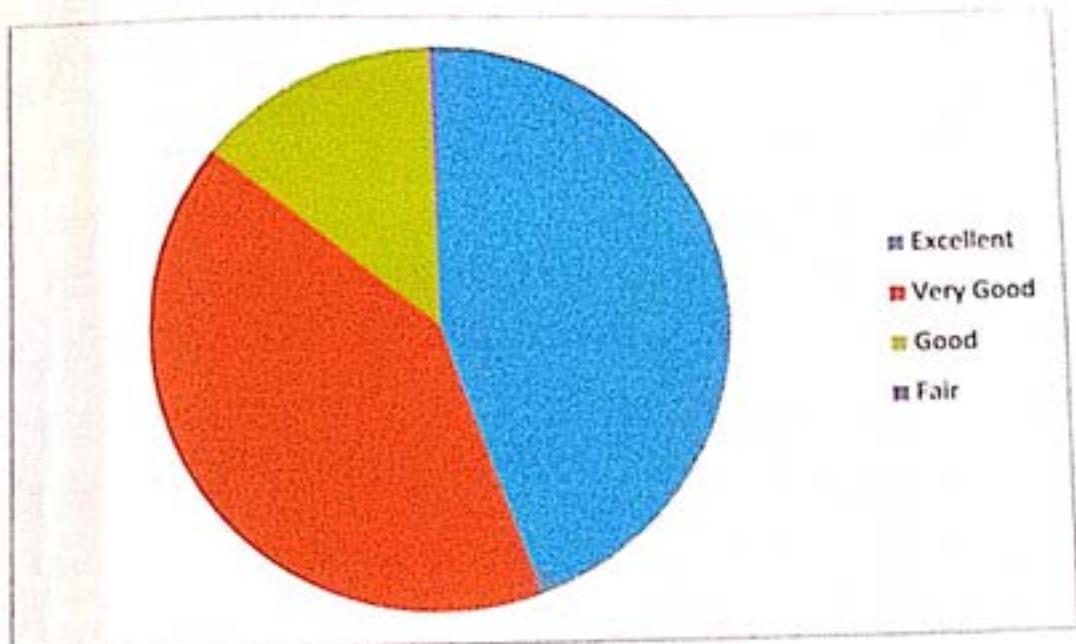
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	63.64	31.06	5.3	0
2	Interest generated by the teacher	53.03	37.88	9.09	0
3	Command over subject and communication skill	49.24	34.09	16.67	0
4	Accessibility of the teacher in and out of the class	39.39	45.46	15.15	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	46.97	40.15	12.88	0
6	Laboratory	53.79	40.15	6.06	0



7	Library Facility	45.45	47.73	6.82	0
8	Interaction with college office	50.76	31.82	17.42	0
9	Interaction with principal	43.94	34.85	21.21	0
10	Drinking water	47.73	35.61	15.91	0.75
11	Toilet Utility	37.88	42.42	17.42	2.27
12	Co-Curricular Activity (NSS/NCC etc.)	44.7	37.88	17.42	0
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	43.18	41.67	15.15	0
14	Overall rating	52.27	37.88	9.85	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	48.49	43.18	8.33	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	46.96	38.64	13.64	0.76
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	33.33	50.76	15.15	0.76
18	The syllabus of the course emphasizes the learning of job oriented skills	28.03	58.33	11.37	2.27
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.91	41.67	17.42	0
20	The time and credit allotted to each course	45.46	39.39	15.15	0
21	The completion of syllabus gives confidence pursuing higher studies	43.94	41.67	14.39	0
22	The syllabus does not result in any overloading on students during the semester	26.52	56.06	15.91	1.51
23	The contents of the course in the syllabus are comprehensive	42.43	39.39	18.18	0
24	Contents of the course enable acquisition of knowledge and related skills	42.42	44.7	12.88	0



Excellent	Very Good	Good	Fair
44.6	41.35	13.7	0.35



2017 – 2018:

**Action Taken Report-Based on the Feedback Received from the Students:**

1. Easy accessibility of teachers to students is one of the important features for healthy Teacher – Student relationship. In this regard teachers are guided and activated to have an easy accessibility to their wards through conducting various Seminars, Workshops, Group discussions and also to motivate them to participate in various group activities.
2. Steps were taken to modernise the existing toilet facilities to increase its utility.
3. Our College is a Self Financing College affiliated to Bharathidasan University. This University has its own statuary body (Board of studies) to frame syllabus. Affiliated colleges like ours should follow the syllabus as per the norms of the University we have no staff representation in the board of studies, our role is limited to frame Syllabus. To improve the skill and to enhance their efforts to appear for competitive examinations. We conduct value added and certificate course for our Students.
4. We follow Mentor and mentees system. Though which a mentor can take care of 20 students. The mentor extends guidance in both academia and non-academics until the end of course completion. Hence, all the guidance from the mentor. We conduct “Bookless Class” for our students in every working Saturdays to have an added advantage & general knowledge other their subjects.



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EX	VG	G	F	TOTAL
44	67	20	1	132
58	55	19	0	132

EX	VG	G	F	TOTAL
57	55	20	0	132
58	55	19	0	132

EX	VG	G	F	TOTAL
59	55	23	0	132
56	52	24	0	132





1	2	3	4
$Ex = 84/132 \times 100 = 63.64$ $Vg = 41/132 \times 100 = 31.06$ $G_1 = 7/132 \times 100 = 5.30$ $F = 0/132 \times 100 = 0$	$Ex = 10/132 \times 100 = 53.03$ $Vg = 50/132 \times 100 = 37.88$ $G_1 = 12/132 \times 100 = 9.09$ $F = 0/132 \times 100 = 0$	$Ex = 65/132 \times 100 = 49.21$ $Vg = 45/132 \times 100 = 34.09$ $G_1 = 22/132 \times 100 = 16.67$ $F = 0/132 \times 100 = 0$	$Ex = 52/132 \times 100 = 39.39$ $Vg = 60/132 \times 100 = 45.46$ $G_1 = 20/132 \times 100 = 15.15$ $F = 0/132 \times 100 = 0$
5	6	7	8
$Ex = 62/132 \times 100 = 46.91$ $Vg = 53/132 \times 100 = 40.16$ $G_1 = 17/132 \times 100 = 12.88$ $F = 0/132 \times 100 = 0$	$Ex = 71/132 \times 100 = 53.19$ $Vg = 53/132 \times 100 = 40.15$ $G_1 = 8/132 \times 100 = 6.06$ $F = 0/132 \times 100 = 0$	$Ex = 60/132 \times 100 = 46.15$ $Vg = 63/132 \times 100 = 47.73$ $G_1 = 9/132 \times 100 = 6.82$ $F = 0/132 \times 100 = 0$	$Ex = 67/132 \times 100 = 50.76$ $Vg = 42/132 \times 100 = 31.82$ $G_1 = 23/132 \times 100 = 17.42$ $F = 0/132 \times 100 = 0$
9	10	11	12
$Ex = 52/132 \times 100 = 50.76$ $Vg = 46/132 \times 100 = 34.85$ $G_1 = 28/132 \times 100 = 21.21$ $F = 0/132 \times 100 = 0$	$Ex = 63/132 \times 100 = 47.73$ $Vg = 47/132 \times 100 = 35.61$ $G_1 = 21/132 \times 100 = 15.91$ $F = 0/132 \times 100 = 0$	$Ex = 50/132 \times 100 = 37.88$ $Vg = 56/132 \times 100 = 42.42$ $G_1 = 23/132 \times 100 = 17.42$ $F = 3/132 \times 100 = 2.27$	$Ex = 59/132 \times 100 = 44.70$ $Vg = 50/132 \times 100 = 37.88$ $G_1 = 23/132 \times 100 = 17.42$ $F = 0/132 \times 100 = 0$

$Ex = 57/132 \times 100 = 45.18$ $Vg = 65/132 \times 100 = 49.61$ $G_1 = 20/132 \times 100 = 15.15$ $F = 0/132 \times 100 = 0$	$Ex = 69/132 \times 100 = 52.59$ $Vg = 60/132 \times 100 = 45.38$ $G_1 = 11/132 \times 100 = 8.35$ $F = 0/132 \times 100 = 0$	$Ex = 64/132 \times 100 = 48.49$ $Vg = 57/132 \times 100 = 43.18$ $G_1 = 11/132 \times 100 = 8.35$ $F = 0/132 \times 100 = 0$	$Ex = 62/132 \times 100 = 46.96$ $Vg = 51/132 \times 100 = 38.69$ $G_1 = 18/132 \times 100 = 13.64$ $F = 0/132 \times 100 = 0$
$Ex = 51/132 \times 100 = 38.33$ $Vg = 67/132 \times 100 = 50.76$ $G_1 = 20/132 \times 100 = 15.15$ $F = 0/132 \times 100 = 0$	$Ex = 51/132 \times 100 = 2.803$ $Vg = 57/132 \times 100 = 58.33$ $G_1 = 15/132 \times 100 = 11.57$ $F = 3/132 \times 100 = 2.27$	$Ex = 54/132 \times 100 = 40.91$ $Vg = 65/132 \times 100 = 49.67$ $G_1 = 25/132 \times 100 = 18.42$ $F = 0/132 \times 100 = 0$	$Ex = 60/132 \times 100 = 45.46$ $Vg = 52/132 \times 100 = 39.39$ $G_1 = 20/132 \times 100 = 15.15$ $F = 0/132 \times 100 = 0$
$Ex = 58/132 \times 100 = 45.94$ $Vg = 65/132 \times 100 = 26.52$ $G_1 = 14/132 \times 100 = 10.67$ $F = 0/132 \times 100 = 0$	$Ex = 55/132 \times 100 = 41.67$ $Vg = 74/132 \times 100 = 56.06$ $G_1 = 21/132 \times 100 = 15.91$ $F = 0/132 \times 100 = 0$	$Ex = 56/132 \times 100 = 42.43$ $Vg = 62/132 \times 100 = 39.39$ $G_1 = 24/132 \times 100 = 18.18$ $F = 0/132 \times 100 = 0$	$Ex = 56/132 \times 100 = 42.42$ $Vg = 59/132 \times 100 = 44.70$ $G_1 = 17/132 \times 100 = 2.88$ $F = 0/132 \times 100 = 0$
$Ex = 50/132 \times 100 = 37.94$ $Vg = 60/132 \times 100 = 45.45$ $G_1 = 19/132 \times 100 = 14.39$ $F = 0/132 \times 100 = 0$	$Ex = 56/132 \times 100 = 42.43$ $Vg = 68/132 \times 100 = 51.52$ $G_1 = 23/132 \times 100 = 17.51$ $F = 0/132 \times 100 = 0$	$Ex = 56/132 \times 100 = 42.42$ $Vg = 59/132 \times 100 = 44.70$ $G_1 = 17/132 \times 100 = 12.77$ $F = 0/132 \times 100 = 0$	$Ex = 52/132 \times 100 = 39.39$ $Vg = 57/132 \times 100 = 42.42$ $G_1 = 15/132 \times 100 = 11.36$ $F = 0/132 \times 100 = 0$

**2018-2019**

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IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

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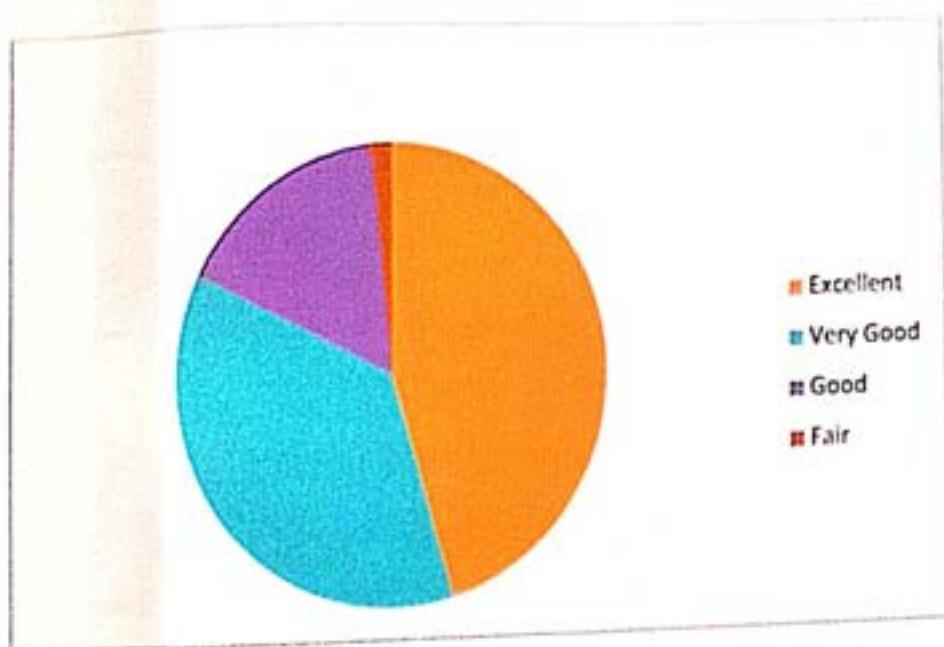
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	59.68	29.03	11.29	0
2	Interest generated by the teacher	58.06	27.42	12.9	1.62
3	Command over subject and communication skill	36.29	44.35	18.55	0.81
4	Accessibility of the teacher in and out of the class	48.39	35.48	15.32	0.81
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	43.55	38.71	16.13	1.61
6	Laboratory	58.87	32.26	8.06	0.81



7	Library Facility	50	37.9	10.48	1.62
8	Interaction with college office	45.16	30.65	22.58	1.61
9	Interaction with principal	46.78	29.03	20.16	4.03
10	Drinking water	52.42	28.23	15.32	4.03
11	Toilet Utility	47.58	32.26	17.74	2.42
12	Co-Curricular Activity (NSS/NCC etc.)	47.58	37.09	13.71	1.62
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	44.35	41.94	12.09	1.62
14	Overall rating	45.97	37.09	16.94	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	54.84	33.87	11.29	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	42.74	41.13	15.32	0.81
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	37.09	42.75	19.35	0.81
18	The syllabus of the course emphasizes the learning of job oriented skills	36.29	41.13	20.97	1.61
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.32	39.52	18.55	1.61
20	The time and credit allotted to each course	34.68	46.77	16.94	1.61
21	The completion of syllabus gives confidence pursuing higher studies	45.16	33.87	18.55	2.42
22	The syllabus does not result in any overloading on students during the semester	29.03	50.81	19.35	0.81
23	The contents of the course in the syllabus are comprehensive	37.9	38.72	21.77	1.61
24	Contents of the course enable acquisition of knowledge and related skills	45.16	30.65	21.77	2.42



Excellent	Very Good	Good	Fair
45.54	36.87	16.07	1.52



## Action Taken Report – Based on the Feedback Received from the Students

1. To Command over subject and communication skill of the students the Bharathidasan University itself introduced a soft skill paper “as a part of University curriculum for each programme”. Our Management encourages, staff and students to improve their communication skill by providing language lab in which 25 computer are availed in usage.
2. Our college is a self financing College. Bharathidasan University has its own statutory body (Board of studies) to frame syllabus. Affiliated colleges like ours should follow the Syllabus as per norms of the University. As we have no Staff representation in the Board of studies, our role is limited to frame syllabus. To improve the skill of the students, we conduct Value added course in each and every programme and it will enhance their efforts to participate in competitive examinations.
3. Our College Management takes efforts to enrich the library. Subject oriented books, books related to competitive examinations, and Research Journals, E-resource facilities in library are also made available to the students. Book bank is separately available in the library. Management provides sufficient funds for all these above said. To make the students to understand the importance of Library, weekly 1 hour is allotted in the General Time Table for UG & PG Students and students visit the library in mandatory in that particular prescribed hour became compulsory in the particular prescribed hour.



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EX	VG	G	F	TOTAL
74	36	14	0	124

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EX	VG	G	F	TOTAL
54	48	20	2	124

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EX	VG	G	F	TOTAL
55	52	15	2	124

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EX	VG	G	F	TOTAL
55	52	15	2	124

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EX	VG	G	F	TOTAL
46	53	24	1	124

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EX	VG	G	F	TOTAL
56	42	23	3	124

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EX	VG	G	F	TOTAL
56	63	24	1	124

29

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EX	VG	G	F	TOTAL
47	48	27	2	124

33

EX	VG	G	F	TOTAL
56	38	27	3	124



1	2	3	4
$E_X = 74/124 \times 100 = 59.68\%$	$E_X = 5/124 \times 100 = 58.06$	$E_X = 45/124 \times 100 = 36.29$	$E_X = 60/124 \times 100 = 48.39$
$V_G = 36/124 \times 100 = 29.03$	$V_G = 34/124 \times 100 = 27.17$	$V_G = 55/124 \times 100 = 44.35$	$V_G = 44/124 \times 100 = 35.48$
$G_1 = 14/124 \times 100 = 11.87$	$G_1 = 16/124 \times 100 = 12.90$	$G_1 = 23/124 \times 100 = 18.55$	$G_1 = 19/124 \times 100 = 15.32$
$F = 0/124 \times 100 = 0.00$	$F = 2/124 \times 100 = 1.62$	$F = 1/124 \times 100 = 0.81$	$F = 1/124 \times 100 = 0.81$
5	6	7	8
$E_X = 54/124 \times 100 = 45.55$	$E_X = 73/124 \times 100 = 58.87$	$E_X = 62/124 \times 100 = 50.00$	$E_X = 56/124 \times 100 = 45.16$
$V_G = 48/124 \times 100 = 38.71$	$V_G = 40/124 \times 100 = 32.26$	$V_G = 47/124 \times 100 = 37.90$	$V_G = 38/124 \times 100 = 30.65$
$G_1 = 20/124 \times 100 = 16.13$	$G_1 = 10/124 \times 100 = 8.06$	$G_1 = 15/124 \times 100 = 10.48$	$G_1 = 28/124 \times 100 = 22.58$
$F = 2/124 \times 100 = 1.61$	$F = 1/124 \times 100 = 0.81$	$F = 2/124 \times 100 = 1.62$	$F = 2/124 \times 100 = 1.61$
9	10	11	12
$E_X = 58/124 \times 100 = 46.78$	$E_X = 65/124 \times 100 = 52.42$	$E_X = 59/124 \times 100 = 47.58$	$E_X = 59/124 \times 100 = 47.58$
$V_G = 56/124 \times 100 = 49.05$	$V_G = 35/124 \times 100 = 28.23$	$V_G = 40/124 \times 100 = 32.26$	$V_G = 46/124 \times 100 = 31.09$
$G_1 = 25/124 \times 100 = 20.16$	$G_1 = 19/124 \times 100 = 15.32$	$G_1 = 22/124 \times 100 = 17.74$	$G_1 = 17/124 \times 100 = 13.71$
$F = 5/124 \times 100 = 4.03$	$F = 5/124 \times 100 = 4.03$	$F = 3/124 \times 100 = 2.42$	$F = 2/124 \times 100 = 1.62$
100	100	100	100

13	14	15	16
$E_x = 55/124 \times 100 = 44.35$	$E_x = 51/124 \times 100 = 41.91$	$E_x = 68/124 \times 100 = 54.84$	$E_x = 53/124 \times 100 = 42.74$
$V_61 = 52/124 \times 100 = 41.91$	$V_61 = 46/124 \times 100 = 37.09$	$V_61 = 42/124 \times 100 = 33.31$	$V_61 = 51/124 \times 100 = 41.91$
$G_1 = 16/124 \times 100 = 12.59$	$G_1 = 21/124 \times 100 = 16.91$	$G_1 = 14/124 \times 100 = 11.29$	$G_1 = 19/124 \times 100 = 15.32$
$F = 2/124 \times 100 = 1.62$	$F = 0/124 \times 100 = 0$	$F = 0/124 \times 100 = 0$	$F = 0/124 \times 100 = 0$
17	18	19	20
$E_x = 46/124 \times 100 = 37.09$	$E_x = 45/124 \times 100 = 36.29$	$E_x = 50/124 \times 100 = 40.31$	$E_x = 43/124 \times 100 = 34.18$
$V_61 = 53/124 \times 100 = 42.75$	$V_61 = 51/124 \times 100 = 41.91$	$V_61 = 58/124 \times 100 = 46.71$	$V_61 = 53/124 \times 100 = 42.75$
$G_1 = 24/124 \times 100 = 19.35$	$G_1 = 26/124 \times 100 = 20.97$	$G_1 = 23/124 \times 100 = 18.55$	$G_1 = 21/124 \times 100 = 16.91$
$F = 1/124 \times 100 = 0.81$	$F = 2/124 \times 100 = 1.61$	$F = 2/124 \times 100 = 1.61$	$F = 2/124 \times 100 = 1.61$
21	22	23	24
$E_x = 56/124 \times 100 = 45.16$	$E_x = 56/124 \times 100 = 49.05$	$E_x = 47/124 \times 100 = 37.90$	$E_x = 56/124 \times 100 = 45.16$
$V_61 = 42/124 \times 100 = 33.81$	$V_61 = 63/124 \times 100 = 50.81$	$V_61 = 48/124 \times 100 = 38.72$	$V_61 = 58/124 \times 100 = 46.65$
$G_1 = 23/124 \times 100 = 18.55$	$G_1 = 24/124 \times 100 = 19.35$	$G_1 = 27/124 \times 100 = 21.71$	$G_1 = 27/124 \times 100 = 21.71$
$F = 3/124 \times 100 = 2.42$	$F = 1/124 \times 100 = 0.81$	$F = 2/124 \times 100 = 1.61$	$F = 3/124 \times 100 = 2.42$
100	100	100	100



**2019-2020**

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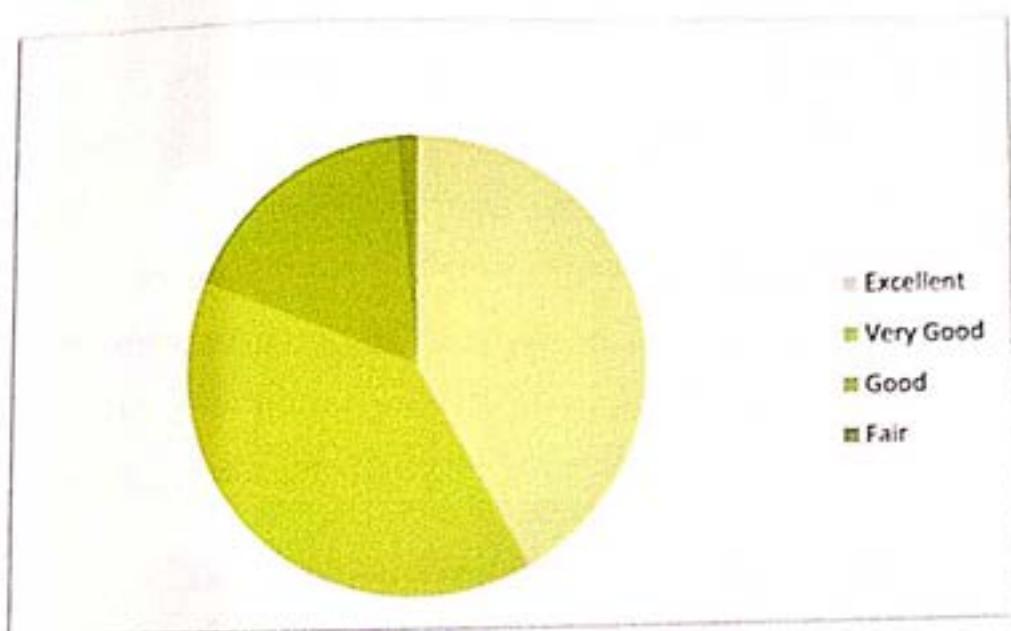
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	60.8	33.6	5.6	0
2	Interest generated by the teacher	36.8	52.8	10.4	0
3	Command over subject and communication skill	50.4	29.6	20	0
4	Accessibility of the teacher in and out of the class	36.8	50.4	12.8	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	46.4	35.2	16.8	1.6
6	Laboratory	52	38.4	8.8	0.8



7	Library Facility	55.2	30.4	14.4	0
8	Interaction with college office	37.6	40.8	20	1.6
9	Interaction with principal	36	40	17.6	6.4
10	Drinking water	33.6	40.8	22.4	3.2
11	Toilet Utility	45.6	32.8	20	1.6
12	Co-Curricular Activity (NSS/NCC etc.)	42.4	36	21.6	0
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	60.8	27.2	11.2	0.8
14	Overall rating	39.2	37.6	20	3.2
15	The syllabus of the course is updated and useful in gaining subject knowledge	49.6	36.8	13.6	0
16	The syllabus of the course gives fundamentals and leads to critical thinking	43.2	36	20	0.8
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	39.2	44	16	0.8
18	The syllabus of the course emphasizes the learning of job oriented skills	26.4	46.4	25.6	1.6
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	40.8	40	15.2	4
20	The time and credit allotted to each course	33.6	45.6	19.2	1.6
21	The completion of syllabus gives confidence pursuing higher studies	40	35.2	24	0.8
22	The syllabus does not result in any overloading on students during the semester	31.2	46.4	21.6	0.8
23	The contents of the course in the syllabus are comprehensive	33.6	43.2	21.6	1.6
24	Contents of the course enable acquisition of knowledge and related skills	31.2	47.2	20	1.6



Excellent	Very Good	Good	Fair
41.77	39.43	17.43	1.37



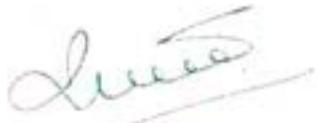
**Action Taken Report – Based on the Feedback Received from the Students**

1) Teaching is an Professional art. It is a noble profession. Parents send their wards for higher education with faith and good hope of the teachers. There is a need of transformation of teaching methodology from conventional to modern by adopting modern devices. Teachers are advised to identify the knowledge gap during the initial lectures and design remedial measures. The Institution provides modern method of Teaching and better facilities to supplement regular classroom teaching to make the learning process more effective. To attain this end LCD projectors are used the teaching.

2) Students are encouraged to participate in various curricular activities to enhance their skill and potential in different fields of education. Students are motivated to make presentations on the various areas of their interest and provide in-depth knowledge about the subjects.

3) Since, the University has its own Statutory body (Board of Studies) to frame syllabus, affiliated college like ours will follow the same syllabus. As we have no staff representation in the Board of Studies our role is limited, in preparation of syllabus. To further improve the skill of the student we would conduct value added and certificate courses to student in each and every programmes. It will enhance the students efforts to participate in competitive examinations.



  
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Bharath College of Science & Management  
Bharath Avenue, Near New Bus Stand  
THANJAVUR - 613 005

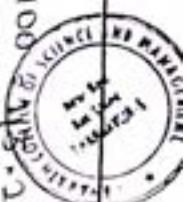
				1
				2
				3
				4
EX	VG	G	F	TOTAL
76	42	7	0	125
				5
				6
EX	VG	G	F	TOTAL
SS	44	21	2	125
				7
EX	VG	G	F	TOTAL
65	48	11	1	125
				8
EX	VG	G	F	TOTAL
69	38	18	0	125
				9
				10
EX	VG	G	F	TOTAL
45	50	22	8	125
				11
				12
EX	VG	G	F	TOTAL
42	51	28	4	125
				13
				14
EX	VG	G	F	TOTAL
76	34	14	1	125
				15
				16
EX	VG	G	F	TOTAL
49	47	25	4	125
				17
				18
EX	VG	G	F	TOTAL
49	55	20	1	125
				19
				20
EX	VG	G	F	TOTAL
33	58	32	2	125
				21
				22
EX	VG	G	F	TOTAL
50	44	30	1	125
				23
EX	VG	G	F	TOTAL
39	58	27	1	125
				24
EX	VG	G	F	TOTAL
42	54	27	2	125
				25
EX	VG	G	F	TOTAL
39	59	25	2	125





1	2	3	4
$EK = 46/125 \times 100 = 60.8$ $VG = 42/125 \times 100 = 53.6$ $G_1 = 7/125 \times 100 = 5.6$ $F = 0/125 \times 100 = 0$	$EK = 46/125 \times 100 = 56.08$ $VG = 46/125 \times 100 = 52.8$ $G_1 = 13/125 \times 100 = 10.4$ $F = 0/125 \times 100 = 0$	$EK = 63/125 \times 100 = 50.4$ $VG = 57/125 \times 100 = 29.6$ $G_1 = 25/125 \times 100 = 20$ $F = 0/125 \times 100 = 0$	$EK = 46/125 \times 100 = 36.8$ $VG = 63/125 \times 100 = 50.4$ $G_1 = 16/125 \times 100 = 12.8$ $F = 0/125 \times 100 = 0$
$EK = 58/125 \times 100 = 46.4$ $VG = 44/125 \times 100 = 35.2$ $G_1 = 21/125 \times 100 = 16.8$ $F = 0/125 \times 100 = 0$	$EK = 65/125 \times 100 = 52$ $VG = 48/125 \times 100 = 32.4$ $G_1 = 11/125 \times 100 = 8.8$ $F = 6/125 \times 100 = 0.8$	$EK = 69/125 \times 100 = 55.2$ $VG = 33/125 \times 100 = 30.4$ $G_1 = 18/125 \times 100 = 14.4$ $F = 0/125 \times 100 = 0$	$EK = 47/125 \times 100 = 57.6$ $VG = 51/125 \times 100 = 40.8$ $G_1 = 25/125 \times 100 = 20$ $F = 2/125 \times 100 = 1.6$
$EK = 48/125 \times 100 = 36$ $VG = 50/125 \times 100 = 40$ $G_1 = 22/125 \times 100 = 17.6$ $F = 8/125 \times 100 = 6.4$	$EK = 42/125 \times 100 = 35.6$ $VG = 51/125 \times 100 = 40.8$ $G_1 = 28/125 \times 100 = 22.4$ $F = 4/125 \times 100 = 3.2$	$EK = 51/125 \times 100 = 45.6$ $VG = 41/125 \times 100 = 32.8$ $G_1 = 45/125 \times 100 = 36$ $F = 27/125 \times 100 = 21.6$	$EK = 46/125 \times 100 = 36.8$ $VG = 40/125 \times 100 = 32$ $G_1 = 0/125 \times 100 = 0$ $F = 0/125 \times 100 = 0$
100	100	100	100

$E_x = 16/125 \times 100 = 60.8$ $V_G = 34/125 \times 100 = 27.2$ $G_1 = 14/125 \times 100 = 11.2$ $F = 1/125 \times 100 = 0.8$	$E_x = 19/125 \times 100 = 39.2$ $V_G = 44/125 \times 100 = 34.4$ $G_1 = 9/125 \times 100 = 7.2$ $F = 4/125 \times 100 = 3.2$	$E_x = 62/125 \times 100 = 49.6$ $V_G = 46/125 \times 100 = 36.8$ $G_1 = 11/125 \times 100 = 8.8$ $F = 0/125 \times 100 = 0$
$E_x = 49/125 \times 100 = 39.2$ $V_G = 55/125 \times 100 = 44$ $G_1 = 20/125 \times 100 = 16$ $F = 1/125 \times 100 = 0.8$	$E_x = 53/125 \times 100 = 26.4$ $V_G = 58/125 \times 100 = 46.4$ $G_1 = 32/125 \times 100 = 25.6$ $F = 2/125 \times 100 = 1.6$	$E_x = 51/125 \times 100 = 40.8$ $V_G = 50/125 \times 100 = 40$ $G_1 = 19/125 \times 100 = 15.2$ $F = 5/125 \times 100 = 4$
$E_x = 50/125 \times 100 = 40$ $V_G = 44/125 \times 100 = 35.2$ $G_1 = 30/125 \times 100 = 24$ $F = 1/125 \times 100 = 0.8$	$E_x = 39/125 \times 100 = 31.2$ $V_G = 52/125 \times 100 = 41.6$ $G_1 = 19/125 \times 100 = 15.2$ $F = 1/125 \times 100 = 0.8$	$E_x = 42/125 \times 100 = 33.6$ $V_G = 47/125 \times 100 = 37.6$ $G_1 = 24/125 \times 100 = 19.2$ $F = 2/125 \times 100 = 1.6$
$E_x = 50/125 \times 100 = 40$ $V_G = 44/125 \times 100 = 35.2$ $G_1 = 30/125 \times 100 = 24$ $F = 1/125 \times 100 = 0.8$	$E_x = 39/125 \times 100 = 31.2$ $V_G = 52/125 \times 100 = 41.6$ $G_1 = 19/125 \times 100 = 15.2$ $F = 1/125 \times 100 = 0.8$	$E_x = 42/125 \times 100 = 33.6$ $V_G = 47/125 \times 100 = 37.6$ $G_1 = 24/125 \times 100 = 19.2$ $F = 2/125 \times 100 = 1.6$



**2020-2021**

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
**(UGC RECOGNISED 2(F) & 12 (b) INSTITUTION)**  
**AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI**  
**THANJAVUR – 613 005**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS & ACTION TAKEN REPORT 2020 – 2021**

Bharath College of Science and Management will get regular Feedback from the Students related to Syllabus, Communication skill, facilities for Teaching and Learning methodology in various aspects. Feedback also received from Teachers, Alumni, Recruiters at different stages in each and every Academic Session.

IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2020 – 2021. The Presentation of feedback analysis and summary of action taken report are as follows.

**FEEDBACK ANALYSIS**

Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	64.57	32.28	3.15	0
2	Interest generated by the teacher	45.67	43.31	11.02	0
3	Command over subject and communication skill	43.31	46.46	10.23	0
4	Accessibility of the teacher in and out of the class	42.52	48.82	8.66	0
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	44.09	46.46	9.45	0
6	Laboratory	55.12	36.22	8.66	0



7	Library Facility	44.09	43.32	12.59	0
8	Interaction with college office	42.52	44.88	11.02	1.58
9	Interaction with principal	40.13	45.67	9.47	4.73
10	Drinking water	45.67	38.58	15.75	0
11	Toilet Utility	40.95	44.09	14.96	0
12	Co-Curricular Activity (NSS/NCC etc.)	45.67	36.22	17.32	0.79
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	43.31	44.88	11.81	0
14	Overall rating	44.09	38.59	17.32	0
15	The syllabus of the course is updated and useful in gaining subject knowledge	51.18	40.94	7.09	0.79
16	The syllabus of the course gives fundamentals and leads to critical thinking	42.52	43.31	14.17	0
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	39.37	43.31	16.54	0.78
18	The syllabus of the course emphasizes the learning of job oriented skills	37.79	44.09	16.55	1.57
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	38.59	48.82	12.59	0
20	The time and credit allotted to each course	33.07	49.61	16.54	0.78
21	The completion of syllabus gives confidence pursuing higher studies	42.52	42.52	14.17	0.79
22	The syllabus does not result in any overloading on students during the semester	34.65	48.03	15.75	1.57
23	The contents of the course in the syllabus are comprehensive	36.22	47.25	14.17	2.36
24	Contents of the course enable acquisition of knowledge and related skills	39.37	36.22	22.05	2.36



Excellent	Very Good	Good	Fair
43.21	43.08	12.96	0.75



2020 – 2021

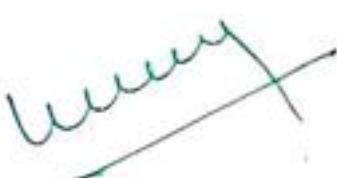
Action Taken Report – Based on the Feedback Received from the Students

1. We plan to support Students centric methods, such as experimental learning, participative learning and problem solving methodologies which will enhance the learning experiences of the students.

2. The content of the course is not enable for acquisition of day to day knowledge and related skills. In addition we are conducting certificate and value added courses to enable the students to create their own self employment and to enhance their efforts to appear for the competitive examinations.

3. We conduct “Bookless class” for our students in every working Saturdays to enrich their knowledge other than their prescribed subjects.



  
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- 1 -

EN	VG	G	F	TOTAL
82	41	4	0	127

91

6

51 58 12 6 127

13

55	57	15	0	127
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111

50	55	21	1	127
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EX-10.1

54	54	18	1	177
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3

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EX	VG	G	F	TOTAL
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100

EN VGC G F TOT/

15

EX	VG	G	F	TOT
65	53	9	1	12

19

EX	VG	G	F	TO
49	6	16	0	11

23

L	EX	VG	G	F	TO
46	60	18	3	1	

EX	VG	G	F	TOTAL
54	62	11	0	127
				8
				12
EX	VG	G	F	TOTAL
54	57	14	2	127
				16
EX	VG	G	F	TOTAL
58	46	22	1	127





1	2	3	4
$Ex = 82/127 \times 100 = 64.51$ $VG_1 = 41/127 \times 100 = 32.28$ $G_1 = 4/127 \times 100 = 3.15$ $F = 0/127 \times 100 = 0$	$Ex = 58/127 \times 100 = 115.61$ $VG_1 = 55/127 \times 100 = 43.51$ $G_1 = 14/127 \times 100 = 11.01$ $F = 0/127 \times 100 = 0$	$Ex = 55/127 \times 100 = 43.51$ $VG_1 = 62/127 \times 100 = 48.81$ $G_1 = 13/127 \times 100 = 10.23$ $F = 0/127 \times 100 = 0$	$Ex = 54/127 \times 100 = 42.45$ $VG_1 = 62/127 \times 100 = 48.81$ $G_1 = 11/127 \times 100 = 8.66$ $F = 0/127 \times 100 = 0$
5	6	7	8
$Ex = 56/127 \times 100 = 44.89$ $VG_1 = 54/127 \times 100 = 46.46$ $G_1 = 12/127 \times 100 = 9.45$ $F = 0/127 \times 100 = 0$	$Ex = 70/127 \times 100 = 55.11$ $VG_1 = 56/127 \times 100 = 46.71$ $G_1 = 11/127 \times 100 = 8.66$ $F = 0/127 \times 100 = 0$	$Ex = 56/127 \times 100 = 44.89$ $VG_1 = 55/127 \times 100 = 43.52$ $G_1 = 16/127 \times 100 = 12.59$ $F = 0/127 \times 100 = 0$	$Ex = 54/127 \times 100 = 42.45$ $VG_1 = 51/127 \times 100 = 40.83$ $G_1 = 14/127 \times 100 = 11.01$ $F = 2/127 \times 100 = 1.58$
9	10	11	12
$Ex = 51/127 \times 100 = 40.13$ $VG_1 = 58/127 \times 100 = 45.67$ $G_1 = 12/127 \times 100 = 9.47$ $F = 6/127 \times 100 = 4.73$	$Ex = 52/127 \times 100 = 40.95$ $VG_1 = 49/127 \times 100 = 38.58$ $G_1 = 20/127 \times 100 = 15.75$ $F = 0/127 \times 100 = 0$	$Ex = 52/127 \times 100 = 40.95$ $VG_1 = 56/127 \times 100 = 44.07$ $G_1 = 46/127 \times 100 = 36.22$ $F = 1/127 \times 100 = 0.79$	$Ex = 54/127 \times 100 = 42.45$ $VG_1 = 62/127 \times 100 = 48.81$ $G_1 = 19/127 \times 100 = 14.96$ $F = 0/127 \times 100 = 0$
100	100	100	100

$E_A = 55/124 \times 100 = 43.51$ $V_A = 51/124 \times 100 = 41.83$ $G_A = 15/124 \times 100 = 11.81$ $F_A = 0/124 \times 100 = 0$	$E_A = 56/124 \times 100 = 44.09$ $V_A = 49/124 \times 100 = 39.59$ $G_A = 22/124 \times 100 = 17.52$ $F_A = 0/124 \times 100 = 0$	$E_A = 65/124 \times 100 = 51.18$ $V_A = 52/124 \times 100 = 40.91$ $G_A = 9/124 \times 100 = 7.10$ $F_A = 1/124 \times 100 = 0.79$
$E_X = 50/124 \times 100 = 39.53$ $V_X = 55/124 \times 100 = 43.31$ $G_X = 21/124 \times 100 = 16.54$ $F_X = 12.7 \times 100 = 0.78$	$E_X = 48/124 \times 100 = 37.79$ $V_X = 56/124 \times 100 = 44.09$ $G_X = 21/124 \times 100 = 16.55$ $F_X = 0/124 \times 100 = 1.57$	$E_X = 48/124 \times 100 = 37.79$ $V_X = 63/124 \times 100 = 49.61$ $G_X = 21/124 \times 100 = 16.55$ $F_X = 1/124 \times 100 = 0.78$
$E_A = 54/124 \times 100 = 42.52$ $V_A = 54/124 \times 100 = 42.52$ $G_A = 18/124 \times 100 = 14.17$ $F_A = 11.2 \times 100 = 0.79$	$E_A = 54/124 \times 100 = 34.65$ $V_A = 61/124 \times 100 = 48.03$ $G_A = 20/124 \times 100 = 15.75$ $F_A = 2/124 \times 100 = 1.57$	$E_A = 50/124 \times 100 = 39.51$ $V_A = 56/124 \times 100 = 36.22$ $G_A = 18/124 \times 100 = 14.17$ $F_A = 3/124 \times 100 = 2.36$
$E_A = 100$ $V_A = 100$ $G_A = 100$ $F_A = 100$	$E_A = 100$ $V_A = 100$ $G_A = 100$ $F_A = 100$	$E_A = 100$ $V_A = 100$ $G_A = 100$ $F_A = 100$

**2021-2022**

**BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**  
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**THANJAVUR – 613 005**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**FEED BACK ANALYSIS & ACTION TAKEN REPORT 2021 – 2022**

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IQAC has played a vital role in analysing the data accordingly. Based on IQAC analysis and its findings, the necessary actions were taken to improve the quality.

**1. FEEDBACK ANALYSIS & ACTION TAKEN REPORT – STUDENTS**

Feedback was collected by IQAC from students about Teacher, College, Quality of teaching and learning methods, infrastructure extra – curricular (Games, Sports and Cultural activities), and Co-Curricular activities (NSS, YRC) and other aspects during the academic year 2021 – 2022. The Presentation of feedback analysis and summary of action taken report are as follows.

**FEEDBACK ANALYSIS**

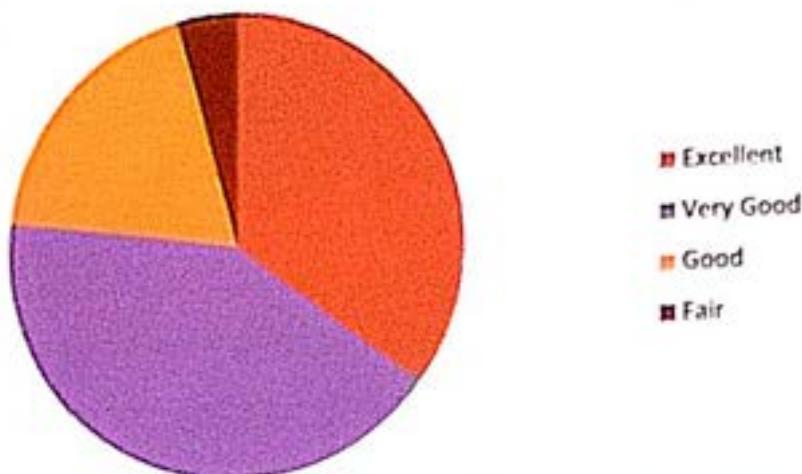
Sl.No	Description	Excellent	Very Good	Good	Fair
1	Sincerity/Punctuality/Commitment of the teacher	50.77	35.38	10	3.85
2	Interest generated by the teacher	33.85	50	16.15	0
3	Command over subject and communication skill	36.92	40	21.54	1.54
4	Accessibility of the teacher in and out of the class	33.85	43.07	20.77	2.31
5	Ability to conduct laboratory experiment/ design tests/ assignments/examination and projects	39.23	32.31	23.08	5.38



6	Laboratory	40.77	32.31	21.54	5.38
7	Library Facility	40	48.46	8.46	3.08
8	Interaction with college office	31.54	41.54	16.15	10.77
9	Interaction with principal	36.15	34.62	19.23	10
10	Drinking water	28.46	44.62	20.77	6.15
11	Toilet Utility	26.92	43.08	22.31	7.69
12	Co-Curricular Activity (NSS/NCC etc.)	31.54	38.46	24.62	5.38
13	Extra - Curricular Activity (Games and Sports, Cultural activities etc.)	35.38	44.62	16.92	3.08
14	Overall rating	39.23	42.31	16.15	2.31
15	The syllabus of the course is updated and useful in gaining subject knowledge	43.08	34.62	20	2.3
16	The syllabus of the course gives fundamentals and leads to critical thinking	29.23	46.15	23.08	1.54
17	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	34.65	51.53	9.22	4.6
18	The syllabus of the course emphasizes the learning of job oriented skills	30.77	45.38	20	3.85
19	The syllabus of the course gives importance to the conduct of practical and hands -on-training to the students	37.69	41.54	16.15	4.62
20	The time and credit allotted to each course	33.85	43.85	18.46	3.84
21	The completion of syllabus gives confidence pursuing higher studies	31.54	39.23	24.62	4.61
22	The syllabus does not result in any overloading on students during the semester	26.92	54.62	15.38	3.08
23	The contents of the course in the syllabus are comprehensive	27.69	38.46	31.54	2.31
24	Contents of the course enable acquisition of knowledge and related skills	40.77	43.85	10	5.38



Excellent	Very Good	Good	Fair
35.04	42.08	18.59	4.29



2021-2022

Action Taken Report – Based on the Feedback Received from the Students:

1. Easy accessibility of teachers to students is one of the important features for healthy Teacher – Student relationship. In this regard, teachers are guided and activated to have an easy accessibility to their wards through conduct and coordinate seminars, workshop, group discussions and also motivate them to participate in various group activities.
2. To enhance over subject and communication skill the Bharathidasan University itself introduced a “ Soft skill Paper ” as a part of University curriculum for each and every programme and the same is followed our college. Our Management encourages Staff and Students to utilise the language lab which have 25 computers exclusively for improving communication skill.
3. Actions were initiated to provide adequate and purified drinking water facilities to students and teachers. In this regard enough manpower and infrastructure were provided to meet the requirements of Staff and Students.
4. Steps were taken to modernise the existing toilet facilities to increase its utility.
5. Our college encourages students to carryout Internship, Field Visit and Field Project and Industrial visit to gain knowledge other than their academic activities.



  
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$Ex = 66 / 130 \times 100 = 50.77$ $Vg = 46 / 130 \times 100 = 35.38$ $G = 13 / 130 \times 100 = 10$ $F = 0 / 130 \times 100 = 0$	$Ex = 111 / 130 \times 100 = 85.35$ $Vg = 65 / 130 \times 100 = 50$ $G = 21 / 130 \times 100 = 16.15$ $F = 0 / 130 \times 100 = 0$	$Ex = 118 / 130 \times 100 = 89.23$ $Vg = 52 / 130 \times 100 = 40$ $G = 28 / 130 \times 100 = 21.54$ $F = 3 / 130 \times 100 = 2.31$	$Ex = 44 / 130 \times 100 = 33.85$ $Vg = 56 / 130 \times 100 = 45.07$ $G = 27 / 130 \times 100 = 20.77$ $F = 3 / 130 \times 100 = 2.31$
$Ex = 51 / 130 \times 100 = 39.23$ $Vg = 42 / 130 \times 100 = 32.31$ $G = 30 / 130 \times 100 = 23.08$ $F = 7 / 130 \times 100 = 5.38$	$Ex = 53 / 130 \times 100 = 40.77$ $Vg = 42 / 130 \times 100 = 32.31$ $G = 29 / 130 \times 100 = 21.54$ $F = 6 / 130 \times 100 = 5.38$	$Ex = 52 / 130 \times 100 = 40$ $Vg = 63 / 130 \times 100 = 48.46$ $G = 11 / 130 \times 100 = 8.46$ $F = 4 / 130 \times 100 = 3.08$	$Ex = 41 / 130 \times 100 = 31.54$ $Vg = 54 / 130 \times 100 = 41.54$ $G = 21 / 130 \times 100 = 16.15$ $F = 14 / 130 \times 100 = 10.77$
$Ex = 47 / 80 \times 100 = 58.15$ $Vg = 45 / 130 \times 100 = 34.62$ $G = 25 / 130 \times 100 = 19.23$ $F = 15 / 130 \times 100 = 10$	$Ex = 37 / 130 \times 100 = 28.46$ $Vg = 58 / 130 \times 100 = 44.62$ $G = 21 / 130 \times 100 = 20.77$ $F = 8 / 130 \times 100 = 6.15$	$Ex = 35 / 130 \times 100 = 26.92$ $Vg = 56 / 130 \times 100 = 43.08$ $G = 29 / 130 \times 100 = 22.31$ $F = 10 / 130 \times 100 = 7.69$	$Ex = 41 / 130 \times 100 = 31.54$ $Vg = 50 / 130 \times 100 = 38.46$ $G = 32 / 130 \times 100 = 24.62$ $F = 7 / 130 \times 100 = 5.38$
$Ex = 47 / 80 \times 100 = 58.15$ $Vg = 45 / 130 \times 100 = 34.62$ $G = 25 / 130 \times 100 = 19.23$ $F = 15 / 130 \times 100 = 10$	$Ex = 37 / 130 \times 100 = 28.46$ $Vg = 58 / 130 \times 100 = 44.62$ $G = 21 / 130 \times 100 = 20.77$ $F = 8 / 130 \times 100 = 6.15$	$Ex = 35 / 130 \times 100 = 26.92$ $Vg = 56 / 130 \times 100 = 43.08$ $G = 29 / 130 \times 100 = 22.31$ $F = 10 / 130 \times 100 = 7.69$	$Ex = 41 / 130 \times 100 = 31.54$ $Vg = 50 / 130 \times 100 = 38.46$ $G = 32 / 130 \times 100 = 24.62$ $F = 7 / 130 \times 100 = 5.38$

$Ex = 44 / 150 \times 100 = 35.33$ $Vg_1 = 68 / 150 \times 100 = 44.67$ $G_1 = 22 / 150 \times 100 = 16.92$ $F = 4 / 150 \times 100 = 3.08$	$Ex = 51 / 150 \times 100 = 39.25$ $Vg_1 = 55 / 150 \times 100 = 42.31$ $G_1 = 21 / 150 \times 100 = 16.15$ $F = 3 / 150 \times 100 = 2.31$	$Ex = 56 / 150 \times 100 = 43.08$ $Vg_1 = 45 / 150 \times 100 = 34.62$ $G_1 = 26 / 150 \times 100 = 20$ $F = 3 / 150 \times 100 = 2.30$	$Ex = 34 / 150 \times 100 = 29.25$ $Vg_1 = 41 / 150 \times 100 = 29.25$ $G_1 = 26 / 150 \times 100 = 16.15$ $F = 2 / 150 \times 100 = 1.54$
$Ex = 46 / 150 \times 100 = 34.65$ $Vg_1 = 67 / 150 \times 100 = 44.67$ $G_1 = 21 / 150 \times 100 = 16.15$ $F = 6 / 150 \times 100 = 4.60$	$Ex = 40 / 150 \times 100 = 30.77$ $Vg_1 = 59 / 150 \times 100 = 45.38$ $G_1 = 26 / 150 \times 100 = 20$ $F = 5 / 150 \times 100 = 3.85$	$Ex = 49 / 150 \times 100 = 37.69$ $Vg_1 = 54 / 150 \times 100 = 41.54$ $G_1 = 21 / 150 \times 100 = 16.15$ $F = 6 / 150 \times 100 = 4.62$	$Ex = 44 / 150 \times 100 = 33.85$ $Vg_1 = 57 / 150 \times 100 = 43.85$ $G_1 = 24 / 150 \times 100 = 18.46$ $F = 5 \times 150 \times 100 = 3.84$
$Ex = 41 / 150 \times 100 = 31.54$ $Vg_1 = 51 / 150 \times 100 = 39.25$ $G_1 = 22 / 150 \times 100 = 16.92$ $F = 6 / 150 \times 100 = 4.61$	$Ex = 35 / 150 \times 100 = 26.92$ $Vg_1 = 41 / 150 \times 100 = 29.25$ $G_1 = 20 / 150 \times 100 = 15.38$ $F = 4 / 150 \times 100 = 3.08$	$Ex = 36 / 150 \times 100 = 27.69$ $Vg_1 = 50 / 150 \times 100 = 38.46$ $G_1 = 31 / 150 \times 100 = 21.54$ $F = 3 / 150 \times 100 = 2.31$	$Ex = 34 / 150 \times 100 = 29.25$ $Vg_1 = 45 / 150 \times 100 = 34.62$ $G_1 = 25 / 150 \times 100 = 15.85$ $F = 4 / 150 \times 100 = 3.08$
$Ex = 48 / 150 \times 100 = 36.80$ $Vg_1 = 69 / 150 \times 100 = 47.33$ $G_1 = 23 / 150 \times 100 = 17.80$ $F = 7 / 150 \times 100 = 4.67$	$Ex = 43 / 150 \times 100 = 31.80$ $Vg_1 = 53 / 150 \times 100 = 40.67$ $G_1 = 28 / 150 \times 100 = 18.80$ $F = 5 / 150 \times 100 = 3.33$	$Ex = 50 / 150 \times 100 = 40.00$ $Vg_1 = 48 / 150 \times 100 = 38.67$ $G_1 = 30 / 150 \times 100 = 20.00$ $F = 6 / 150 \times 100 = 4.00$	$Ex = 38 / 150 \times 100 = 30.67$ $Vg_1 = 42 / 150 \times 100 = 30.67$ $G_1 = 27 / 150 \times 100 = 18.67$ $F = 4 / 150 \times 100 = 3.33$