

STAFF FEEDBACK ANALYSIS

2017-2018

BHARATH COLLEGE OF SCIENCE AND MANAGEMENT
(UGC RECOGNISED 2(f) & 12 (B) INSTITUTION)
AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI
THANJAVUR – 613005
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEED BACK ANALYSIS AND ACTION TAKEN REPORT- TEACHERS (2017-2018)

Bharath College of Science and Management will collect regular Feedback from the teachers about the college, syllabus, research, infrastructure, financial support and different other aspects. The presentation of feedback and summary of action taken report for the academic year 2017-2018 are as follows.

IQAC has played a dominant role in analysing the data accordingly. Based on IQAC analysis and its findings necessary actions were taken to fulfil the requirement of teachers.

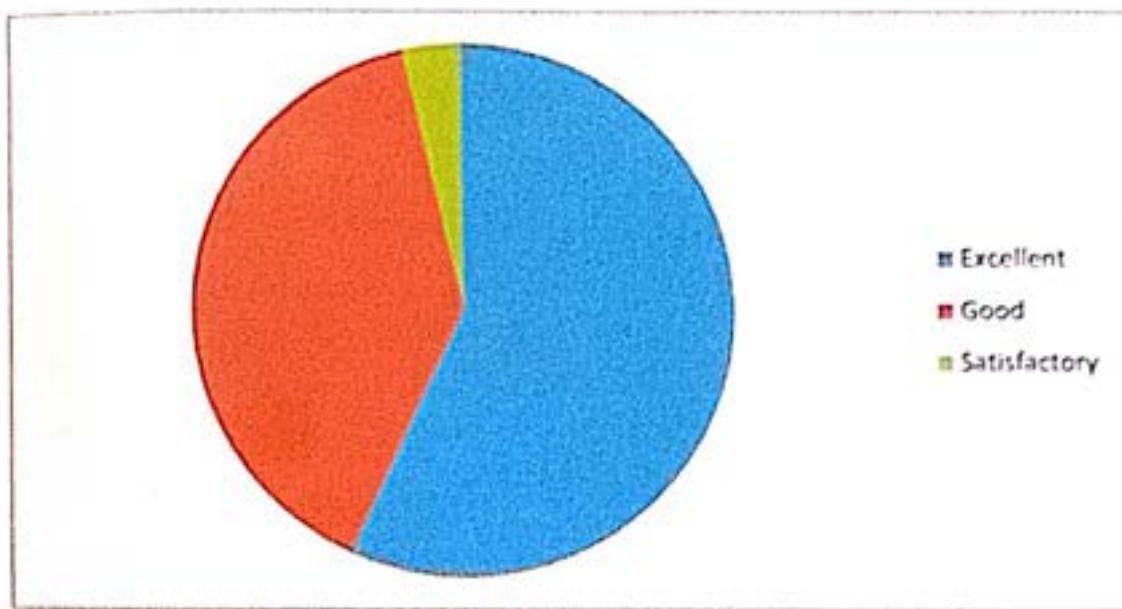
S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	34.52	57.15	8.33
2	Students academic response and personal response	50	48.81	1.19
3	Flexibility in allotting subject/subject hours	63.09	35.72	1.19
4	Expertise recognized for innovative papers	50	45.24	4.76
5	Motivation to pursue research	80.95	19.05	0
6	Availability of Research Journals	36.91	55.95	7.14
7	Recognition through financial assistance/awards	44.05	48.81	7.14
8	Encouragement to present/publish papers	65.48	29.76	4.76
9	Motivation to organize and participate in Faculty development programme	61.9	35.72	2.38
10	Manpower and material support for the conduct of seminars/conferences/workshop	55.95	36.9	7.15



11	Freedom to design activities	61.91	38.09	0
12	Encouragement to co-ordinate activities	66.67	26.19	7.14
13	Material support from the management	42.86	50	7.14
14	Parent's support	46.43	47.62	5.95
15	Teacher -student friendly relationship	65.48	33.33	1.19
16	Motivating and assisting students for research projects	64.28	29.77	5.95
17	Coordination and cooperation among teachers in the department and across the disciplines	52.38	38.09	9.53
18	Parents recognize teachers as second parents	45.24	53.57	1.19
19	Restroom facilities	50	46.43	3.57
20	Cleanliness	47.62	50	2.38
21	Green environment	71.43	27.38	1.19
22	Canteen facilities	35.71	50	14.29
23	Transport facilities	29.76	61.91	8.33
24	Drinking water	45.23	45.24	9.53



Excellent	Good	Satisfactory
56.89	39.58	3.53



2017 – 2018 :

ACTION TAKEN REPORT – Based on the Feed Back Received from the Teachers :

1) Teachers were motivated works and to persue research to present or publication of Research articles number of steps were taken. The Management believes that an institution can became a centre of academic excellance only when a research culture exists and proliferates among faculty and students. The College has a research committee in place. This Committee works towards encouraging the faculties to take up research work. The College has provided facilities like up dated library, free internet access in the computer lab and also in their department.

2) Transport facilties are provided to both students and teachers. Steps were taken for riskless and safety transportation.

3) Parents are advised to meet the respective HOD and class incharge to know the progress of their ward. HODs and Teaching Staff members are colsely watching their students in their academic and non-academic affairs. Parents are meeting the concerned staff member periodically who is incharge of their wards.Hence, Teachers – parents relationship is strengthend. Because of the closeness between teachers – parents, parents are helpful to increase the college admission.



— PRINCIPAL

Bharath College of Science & Management
Bharath Avenue, Near New Bus Stand
THANJAVUR - 613 005



1

2

3

4

EX	G	S	TOTAL
29	48	7	84

EX	G	S	TOTAL
42	41	1	84

EX	G	S	TOTAL
53	30	1	84

EX	G	S	TOTAL
42	39	4	84

EX	G	S	TOTAL
53	30	1	84

EX	G	S	TOTAL
37	41	6	84

EX	G	S	TOTAL
55	25	4	84

EX	G	S	TOTAL
56	22	6	84

EX	G	S	TOTAL
55	28	1	84

EX	G	S	TOTAL
52	32	0	84

EX	G	S	TOTAL
56	22	6	84

EX	G	S	TOTAL
54	25	5	84

EX	G	S	TOTAL
39	40	5	84

EX	G	S	TOTAL
55	28	1	84

EX	G	S	TOTAL
54	25	5	84

EX	G	S	TOTAL
42	39	3	84

EX	G	S	TOTAL
40	42	2	84

EX	G	S	TOTAL
42	39	3	84

EX	G	S	TOTAL
38	45	1	84

EX	G	S	TOTAL
38	45	1	84

EX	G	S	TOTAL
38	45	1	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
36	42	6	84

EX	G	S	TOTAL
60	23	1	84

EX	G	S	TOTAL
60	23	1	84

EX	G	S	TOTAL
60	23	1	84





<p>1</p> $Ex = 29/84 \times 100 = 34.52$ $G_1 = 41/84 \times 100 = 57.15$ $\delta = 4/84 \times 100 = 4.83$	<p>2</p> $Ex = 42/84 \times 100 = 50$ $G_1 = 41/84 \times 100 = 48.81$ $\delta = 1/84 \times 100 = 1.19$	<p>3</p> $Ex = 53/84 \times 100 = 63.09$ $G_1 = 30/84 \times 100 = 35.72$ $\delta = 1/84 \times 100 = 1.19$	<p>4</p> $Ex = 42/84 \times 100 = 50$ $G_1 = 38/84 \times 100 = 45.52$ $\delta = 4/84 \times 100 = 4.76$
<p>5</p> $Ex = 68/84 \times 100 = 80.75$ $G_1 = 16/84 \times 100 = 19.05$ $\delta = 0/84 \times 100 = 0$	<p>6</p> $Ex = 81/84 \times 100 = 96.91$ $G_1 = 17/84 \times 100 = 55.96$ $\delta = 6/84 \times 100 = 7.14$	<p>7</p> $Ex = 37/84 \times 100 = 44.05$ $G_1 = 41/84 \times 100 = 48.81$ $\delta = 6/84 \times 100 = 7.14$	<p>8</p> $Ex = 65/84 \times 100 = 76.47$ $G_1 = 25/84 \times 100 = 29.76$ $\delta = 4/84 \times 100 = 4.76$
<p>9</p> $Ex = 52/84 \times 100 = 61.91$ $G_1 = 30/84 \times 100 = 35.72$ $\delta = 6/84 \times 100 = 7.14$	<p>10</p> $Ex = 47/84 \times 100 = 55.95$ $G_1 = 31/84 \times 100 = 36.91$ $\delta = 6/84 \times 100 = 7.14$	<p>11</p> $Ex = 52/84 \times 100 = 61.91$ $G_1 = 32/84 \times 100 = 38.09$ $\delta = 6/84 \times 100 = 7.14$	<p>12</p> $Ex = 45/84 \times 100 = 53.66$ $G_1 = 22/84 \times 100 = 26.19$ $\delta = 6/84 \times 100 = 7.14$
<p>100</p>	<p>100</p>	<p>100</p>	<p>100</p>

<p>13. $Ex = 39/84 \times 100 = 47.64$ $G_1 = 40/84 \times 100 = 47.62$ $\delta = 1/84 \times 100 = 1.17$</p>	<p>14. $Ex = 39/84 \times 100 = 47.63$ $G_1 = 40/84 \times 100 = 47.62$ $\delta = 1/84 \times 100 = 1.16$</p>	<p>15. $Ex = 45/84 \times 100 = 53.57$ $G_1 = 46/84 \times 100 = 53.57$ $\delta = 1/84 \times 100 = 5.35$</p>	<p>16. $Ex = 54/84 \times 100 = 64.71$ $G_1 = 55/84 \times 100 = 64.71$ $\delta = 1/84 \times 100 = 6.47$</p>
<p>17. $Ex = 44/84 \times 100 = 52.38$ $G_1 = 45/84 \times 100 = 52.38$ $\delta = 1/84 \times 100 = 1.23$</p>	<p>18. $Ex = 44/84 \times 100 = 52$ $G_1 = 45/84 \times 100 = 52$ $\delta = 1/84 \times 100 = 1.11$</p>	<p>19. $Ex = 42/84 \times 100 = 50$ $G_1 = 43/84 \times 100 = 50$ $\delta = 1/84 \times 100 = 1.19$</p>	<p>20. $Ex = 40/84 \times 100 = 47.62$ $G_1 = 41/84 \times 100 = 47.62$ $\delta = 1/84 \times 100 = 5.35$</p>
<p>21. $Ex = 60/84 \times 100 = 71.43$ $G_1 = 63/84 \times 100 = 74.36$ $\delta = 1/84 \times 100 = 1.11$</p>	<p>22. $Ex = 60/84 \times 100 = 71$ $G_1 = 61/84 \times 100 = 72$ $\delta = 1/84 \times 100 = 1.11$</p>	<p>23. $Ex = 25/84 \times 100 = 29.76$ $G_1 = 26/84 \times 100 = 30$ $\delta = 1/84 \times 100 = 1.02$</p>	<p>24. $Ex = 38/84 \times 100 = 45.23$ $G_1 = 39/84 \times 100 = 45.24$ $\delta = 1/84 \times 100 = 1.01$</p>
<p>25. $Ex = 41/84 \times 100 = 49.38$ $G_1 = 42/84 \times 100 = 50$ $\delta = 1/84 \times 100 = 1.01$</p>	<p>26. $Ex = 41/84 \times 100 = 49.37$ $G_1 = 42/84 \times 100 = 49.37$ $\delta = 1/84 \times 100 = 1.01$</p>	<p>27. $Ex = 40/84 \times 100 = 47.62$ $G_1 = 41/84 \times 100 = 47.62$ $\delta = 1/84 \times 100 = 1.01$</p>	<p>28. $Ex = 39/84 \times 100 = 46.39$ $G_1 = 40/84 \times 100 = 46.39$ $\delta = 1/84 \times 100 = 1.01$</p>



2018-2019

BHARATH COLLEGE OF SCIENCE AND MANAGEMENT**(UGC RECOGNISED 2(f) & 12 (B) INSTITUTION)****AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI****THANJAVUR – 613005****INTERNAL QUALITY ASSURANCE CELL (IQAC)****FEED BACK ANALYSIS AND ACTION TAKEN REPORT- TEACHERS (2018-2019)**

Bharath College of Science and Management will collect regular Feedback from the teachers about the college, syllabus, research, infrastructure, financial support and different other aspects. The presentation of feedback and summary of action taken report for the academic year 2018-2019 are as follows.

IQAC has played a dominant role in analysing the data accordingly. Based on IQAC analysis and its findings necessary actions were taken to fulfil the requirement of teachers.

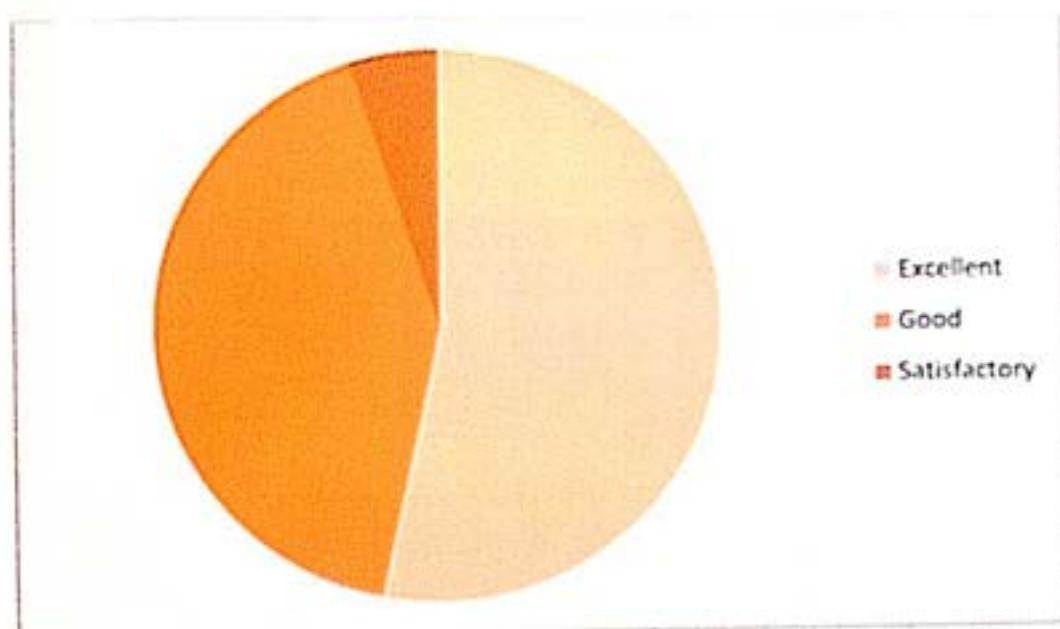
S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	43.15	52.63	4.22
2	Students academic response and personal response	61.05	35.78	3.17
3	Flexibility in allotting subject/subject hours	61.05	35.78	3.17
4	Expertise recognized for innovative papers	53.68	45.26	1.06
5	Motivation to pursue research	66.31	29.47	4.22
6	Availability of Research Journals	44.22	42.1	13.68
7	Recognition through financial assistance/awards	48.42	42.11	9.47
8	Encouragement to present/publish papers	62.11	35.79	2.1
9	Motivation to organize and participate in Faculty development programme	56.84	40	3.16
10	Manpower and material support for the conduct of seminars/conferences/workshop	49.47	45.26	5.27



11	Freedom to design activities	65.26	31.58	3.16
12	Encouragement to co-ordinate activities	50.53	46.32	3.15
13	Material support from the management	48.42	44.21	7.37
14	Parent's support	51.58	42.11	6.31
15	Teacher -student friendly relationship	67.37	30.53	2.1
16	Motivating and assisting students for research projects	68.42	28.42	3.16
17	Coordination and cooperation among teachers in the department and across the disciplines	45.26	49.47	5.27
18	Parents recognize teachers as second parents	53.68	42.1	4.22
19	Restroom facilities	51.58	47.37	1.05
20	Cleanliness	53.68	41.05	3.17
21	Green environment	64.21	32.63	3.16
22	Canteen facilities	32.63	57.89	9.48
23	Transport facilities	35.79	56.84	7.37
24	Drinking water	46.31	44.21	9.48



Excellent	Good	Satisfactory
53.38	41.62	5



2018 – 2019 :

ACTION TAKEN REPORT – Based on the Feed Back Received from the Teachers :

- 1) The Institution is conscious of the need for enhancement of infrastructure from time to time for ensuring effective teaching and learning. To attain academic excellence the management initiated actions to provide well equipped infrastructure, spacious buildings and class rooms, complete laboratories, ICT enabled classroom and library facilities to the learners.
- 2) The College imbibes the research culture to develop analytical skill and critical thinking for faculty members and students by providing various avenues for practical learning. The Principal directs the HODs of all departments to conduct seminar, conference and workshop to strengthen the research culture among faculties and students. The management provides fund to the faculty members who need financial support to complete their research work. To motivate the teachers to pursue research to present or publication of Research articles, number of steps were taken. The Management believes that an institution can become a centre of academic excellence only when a research culture exists and proliferates among faculty and students. The College has a research committee in place. This Committee works towards encouraging the faculties to take up research work. The College has provided facilities like updated library, free internet access in the computer lab and also in this departments.
- 3) Parents are advised to meet the respective HOD and class incharge to know the progress of their ward. HODs and Teaching Staff members closely watch their students in their academic and non-academic affairs. Parents meet the concerned staff member periodically who is incharge of their wards. Hence, Teachers – parents relationship is strengthened. Because of the closeness of teachers – parents, parents are helpful to upgrade the college admission.



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1			
2			
3			
4			
EX	G	S	TOTAL
41	50	4	95
5			
6			
EX	G	S	TOTAL
58	34	3	95
7			
8			
EX	G	S	TOTAL
42	40	13	95
9			
10			
EX	G	S	TOTAL
47	43	5	95
11			
12			
EX	G	S	TOTAL
62	30	3	95
13			
14			
EX	G	S	TOTAL
54	38	3	95
15			
16			
EX	G	S	TOTAL
49	40	6	95
17			
18			
EX	G	S	TOTAL
46	42	7	95
19			
20			
EX	G	S	TOTAL
49	45	1	95
21			
22			
EX	G	S	TOTAL
51	40	4	95
23			
24			
EX	G	S	TOTAL
65	27	3	95
EX	G	S	TOTAL
51	39	3	95
EX	G	S	TOTAL
34	54	7	95
EX	G	S	TOTAL
44	42	9	95





$Ex: 41/95 \times 100 = 43.15$ $G_1 = 50/95 \times 100 = 52.63$ $\delta: 4/95 \times 100 = 4.22$ 100	$Ex: 58/95 \times 100 = 61.05$ $G_1 = 34/95 \times 100 = 35.78$ $\delta: 3/95 \times 100 = 3.17$ 100	$Ex: 58/95 \times 100 = 61.05$ $G_1 = 34/95 \times 100 = 35.78$ $\delta: 3/95 \times 100 = 3.17$ 100	$Ex: 57/95 \times 100 = 53.68$ $G_1 = 43/95 \times 100 = 45.21$ $\delta: 4/95 \times 100 = 4.06$ 100
$Ex: 63/95 \times 100 = 66.31$ $G_1 = 28/95 \times 100 = 29.47$ $\delta: 4/95 \times 100 = 4.22$ 100	$Ex: 42/95 \times 100 = 44.22$ $G_1 = 40/95 \times 100 = 42.10$ $\delta: 13/95 \times 100 = 13.66$ 100	$Ex: 46/95 \times 100 = 48.42$ $G_1 = 40/95 \times 100 = 42.11$ $\delta: 9/95 \times 100 = 9.47$ 100	$Ex: 59/95 \times 100 = 62.11$ $G_1 = 34/95 \times 100 = 35.79$ $\delta: 2/95 \times 100 = 2.10$ 100
$Ex: 54/95 \times 100 = 56.84$ $G_1 = 38/95 \times 100 = 40$ $\delta: 3/95 \times 100 = 3.16$ 100	$Ex: 47/95 \times 100 = 49.47$ $G_1 = 43/95 \times 100 = 45.26$ $\delta: 5/95 \times 100 = 5.24$ 100	$Ex: 62/95 \times 100 = 65.26$ $G_1 = 30/95 \times 100 = 31.58$ $\delta: 3/95 \times 100 = 3.16$ 100	$Ex: 48/95 \times 100 = 50.53$ $G_1 = 44/95 \times 100 = 46.32$ $\delta: 3/95 \times 100 = 3.15$ 100

13 $Ex = 416/95 \times 100 = 438.42$ $G_1 = 42/95 \times 100 = 44.21$ $\delta = 2/95 \times 100 = 7.37$	14 $Ex = 49/95 \times 100 = 51.55$ $G_1 = 40/95 \times 100 = 42.11$ $\delta = 6/95 \times 100 = 6.31$	15 $Ex = 64/95 \times 100 = 67.37$ $G_1 = 29/95 \times 100 = 30.53$ $\delta = 2/95 \times 100 = 2.10$	16 $Ex = 65/95 \times 100 = 68.42$ $G_1 = 27/95 \times 100 = 28.42$ $\delta = 3/95 \times 100 = 3.16$
17 $Ex = 43/95 \times 100 = 45.26$ $G_1 = 47/95 \times 100 = 49.47$ $\delta = 5/95 \times 100 = 5.26$	18 $Ex = 51/95 \times 100 = 53.66$ $G_1 = 40/95 \times 100 = 42.10$ $\delta = 1/95 \times 100 = 1.05$	19 $Ex = 49/95 \times 100 = 51.58$ $G_1 = 45/95 \times 100 = 47.37$ $\delta = 1/95 \times 100 = 1.05$	20 $Ex = 51/95 \times 100 = 53.66$ $G_1 = 39/95 \times 100 = 41.05$ $\delta = 3/95 \times 100 = 3.16$
21 $Ex = 61/95 \times 100 = 64.21$ $G_1 = 31/95 \times 100 = 32.63$ $\delta = 1/95 \times 100 = 1.05$	22 $Ex = 31/95 \times 100 = 32.63$ $G_1 = 55/95 \times 100 = 57.89$ $\delta = 9/95 \times 100 = 9.48$	23 $Ex = 34/95 \times 100 = 35.79$ $G_1 = 57/95 \times 100 = 59.64$ $\delta = 7/95 \times 100 = 7.37$	24 $Ex = 44/95 \times 100 = 46.31$ $G_1 = 42/95 \times 100 = 44.21$ $\delta = 9/95 \times 100 = 9.48$



2019-2020

BIHARATH COLLEGE OF SCIENCE AND MANAGEMENT

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AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

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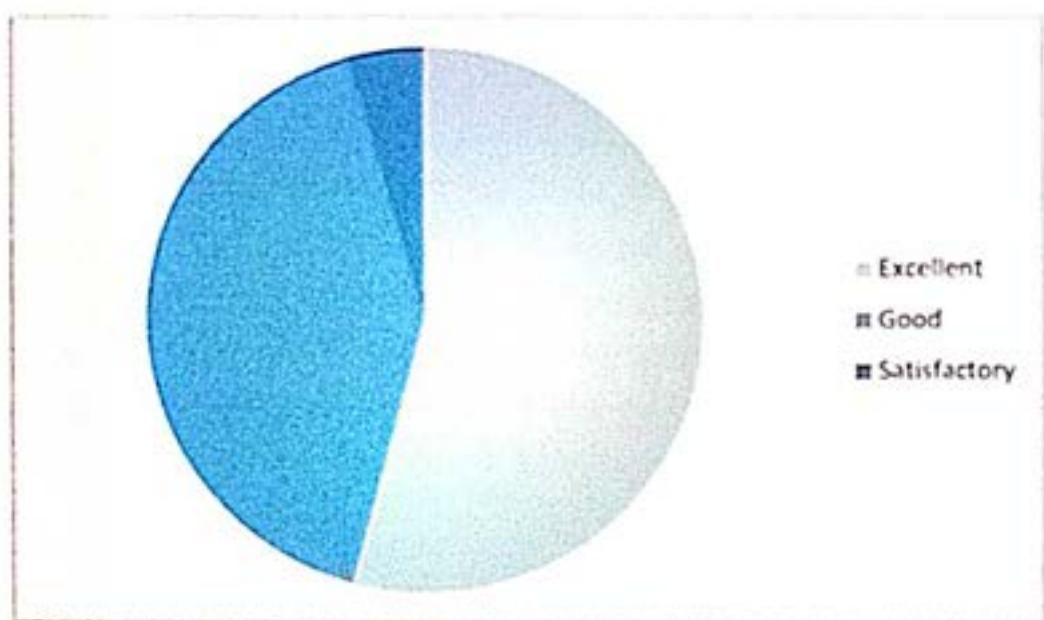
S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	46.51	48.84	4.65
2	Students academic response and personal response	56.98	39.53	3.49
3	Flexibility in allotting subject/subject hours	54.65	44.19	1.16
4	Expertise recognized for innovative papers	40.69	55.82	3.49
5	Motivation to pursue research	70.93	26.74	2.33
6	Availability of Research Journals	43.02	50	6.98
7	Recognition through financial assistance/awards	46.51	44.19	9.3
8	Encouragement to present/publish papers	70.93	27.91	1.16
9	Motivation to organize and participate in Faculty development programme	56.98	40.69	2.33
10	Manpower and material support for the conduct of seminars/conferences/workshop	46.51	45.35	8.14



11	Freedom to design activities	65.12	33.72	1.16
12	Encouragement to co-ordinate activities	55.81	41.86	2.33
13	Material support from the management	47.67	44.19	8.14
14	Parent's support	54.65	43.02	2.33
15	Teacher -student friendly relationship	70.93	27.91	1.16
16	Motivating and assisting students for research projects	67.44	32.56	0
17	Coordination and cooperation among teachers in the department and across the disciplines	51.16	43.02	5.82
18	Parents recognize teachers as second parents	47.67	48.84	3.49
19	Restroom facilities	60.47	38.37	1.16
20	Cleanliness	55.82	40.69	3.49
21	Green environment	68.6	30.24	1.16
22	Canteen facilities	36.05	52.32	11.63
23	Transport facilities	32.26	56.98	10.46
24	Drinking water	53.49	38.37	8.14



Excellent	Good	Satisfactory
54.22	41.47	4.31



2019 – 2020 :

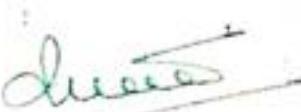
ACTION TAKEN REPORT – Based on the Feed Back Received from the Teachers :

1) The Institution is conscious of the need for enhancement of infrastructure from time to time for ensuring effective teaching and learning. To attain academic excellance the management initiated actions to provide well equiped infrastructure, spacious buildings and class rooms, complete laboratories, ICT enabled classroom and library facilities to the learners.

2) Library Provides enough infrastructural facilities for research. The College offers INFLIBNET services which facilitates to have more sources for Research. Adequate fund is also provided to purchase Journals / Magazines and research cubicles. Standard resource materials for reference is also well stocked in the library. Management took efforts to provide computers with internet facilities for faculty members and bearers to develop research attitude and critical thinking. Adequate e-learning facilities are in place.

3) All efforts are made to improve canteen facilities. Actions were initiated towards cheap and hygenic products and are made available to staff and students in the college canteen. Steps were taken to increase the transport facilities for both staff and students. The management is very keen to provide safety transort service.




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<input type="text"/> 1	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4
EX	G	S	TOTAL
40	42	4	86
<input type="text"/> 5	<input type="text"/> 6	<input type="text"/> 7	<input type="text"/> 8

<input type="text"/> 9	<input type="text"/> 10	<input type="text"/> 11	<input type="text"/> 12
EX	G	S	TOTAL
61	23	2	86
<input type="text"/> 13	<input type="text"/> 14	<input type="text"/> 15	<input type="text"/> 16

<input type="text"/> 17	<input type="text"/> 18	<input type="text"/> 19	<input type="text"/> 20
EX	G	S	TOTAL
49	35	2	86
<input type="text"/> 21	<input type="text"/> 22	<input type="text"/> 23	<input type="text"/> 24

<input type="text"/> 25	<input type="text"/> 26	<input type="text"/> 27	<input type="text"/> 28
EX	G	S	TOTAL
44	37	5	86
<input type="text"/> 29	<input type="text"/> 30	<input type="text"/> 31	<input type="text"/> 32





$EY = 40/86 \times 100 = 46.51$ $C_1 = 42/86 \times 100 = 48.84$ $\delta = 41/86 \times 100 = 4.65$ 100	$EY = 47/86 \times 100 = 54.71$ $C_1 = 31/86 \times 100 = 39.53$ $\delta = 3/86 \times 100 = 3.49$ 100	$EY = 47/86 \times 100 = 54.71$ $C_1 = 38/86 \times 100 = 44.19$ $\delta = 1/86 \times 100 = 1.14$ 100
$EY = 61/86 \times 100 = 70.93$ $C_1 = 23/86 \times 100 = 26.74$ $\delta = 21/86 \times 100 = 2.33$ 100	$EY = 37/86 \times 100 = 43.02$ $C_1 = 13/86 \times 100 = 50$ $\delta = 6/86 \times 100 = 6.98$ 100	$EY = 40/86 \times 100 = 46.51$ $C_1 = 38/86 \times 100 = 44.19$ $\delta = 8/86 \times 100 = 9.30$ 100
$EY = 49/86 \times 100 = 56.98$ $C_1 = 35/86 \times 100 = 40.69$ $\delta = 21/86 \times 100 = 2.33$ 100	$EY = 40/86 \times 100 = 46.51$ $C_1 = 39/86 \times 100 = 45.35$ $\delta = 7/86 \times 100 = 8.14$ 100	$EY = 61/86 \times 100 = 70.93$ $C_1 = 24/86 \times 100 = 27.91$ $\delta = 1/86 \times 100 = 1.16$ 100
$EY = 56/86 \times 100 = 65.12$ $C_1 = 29/86 \times 100 = 33.72$ $\delta = 1/86 \times 100 = 1.16$ 100	$EY = 48/86 \times 100 = 55.81$ $C_1 = 36/86 \times 100 = 41.86$ $\delta = 2/86 \times 100 = 2.33$ 100	

$Ex: 41/86 \times 100 = 47.65$ $G_1: 38/86 \times 100 = 44.19$ $\delta: 2/86 \times 100 = 2.33$	$Ex: 47/86 \times 100 = 54.65$ $G_1: 34/86 \times 100 = 40.09$ $\delta: 21/86 \times 100 = 24.91$	$Ex: 49/86 \times 100 = 56.93$ $G_1: 32/86 \times 100 = 37.91$ $\delta: 1/86 \times 100 = 1.14$
$Ex: 44/86 \times 100 = 51.16$ $G_1: 37/86 \times 100 = 43.02$ $\delta: 5/86 \times 100 = 5.82$	$Ex: 41/86 \times 100 = 47.87$ $G_1: 42/86 \times 100 = 48.84$ $\delta: 3/86 \times 100 = 3.41$	$Ex: 52/86 \times 100 = 60.47$ $G_1: 33/86 \times 100 = 38.37$ $\delta: 1/86 \times 100 = 1.16$
$Ex: 59/86 \times 100 = 69.86$ $G_1: 26/86 \times 100 = 30.24$ $\delta: 1/86 \times 100 = 1.16$	$Ex: 51/86 \times 100 = 59.34$ $G_1: 48/86 \times 100 = 55.82$ $\delta: 3/86 \times 100 = 3.41$	$Ex: 58/86 \times 100 = 67.44$ $G_1: 35/86 \times 100 = 40.67$ $\delta: 3/86 \times 100 = 3.41$
$Ex: 57/86 \times 100 = 66.27$ $G_1: 45/86 \times 100 = 52.32$ $\delta: 2/86 \times 100 = 2.32$	$Ex: 53/86 \times 100 = 61.36$ $G_1: 49/86 \times 100 = 56.46$ $\delta: 4/86 \times 100 = 4.63$	$Ex: 61/86 \times 100 = 70.93$ $G_1: 50/86 \times 100 = 58.56$ $\delta: 0/86 \times 100 = 0$

2020-2021

BHARATHI COLLEGE OF SCIENCE AND MANAGEMENT

(UGC RECOGNISED 2(f) & 12 (B) INSTITUTION)

AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI

THANJAVUR – 613005

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEED BACK ANALYSIS AND ACTION TAKEN REPORT- TEACHERS (2020-2021)

Bharath College of Science and Management will collect regular Feedback from the teachers about the college, syllabus, research, infrastructure, financial support and different other aspects. The presentation of feedback and summary of action taken report for the academic year 2020-2021 are as follows.

IQAC has played a dominant role in analysing the data accordingly. Based on IQAC analysis and its findings necessary actions were taken to fulfil the requirement of teachers.

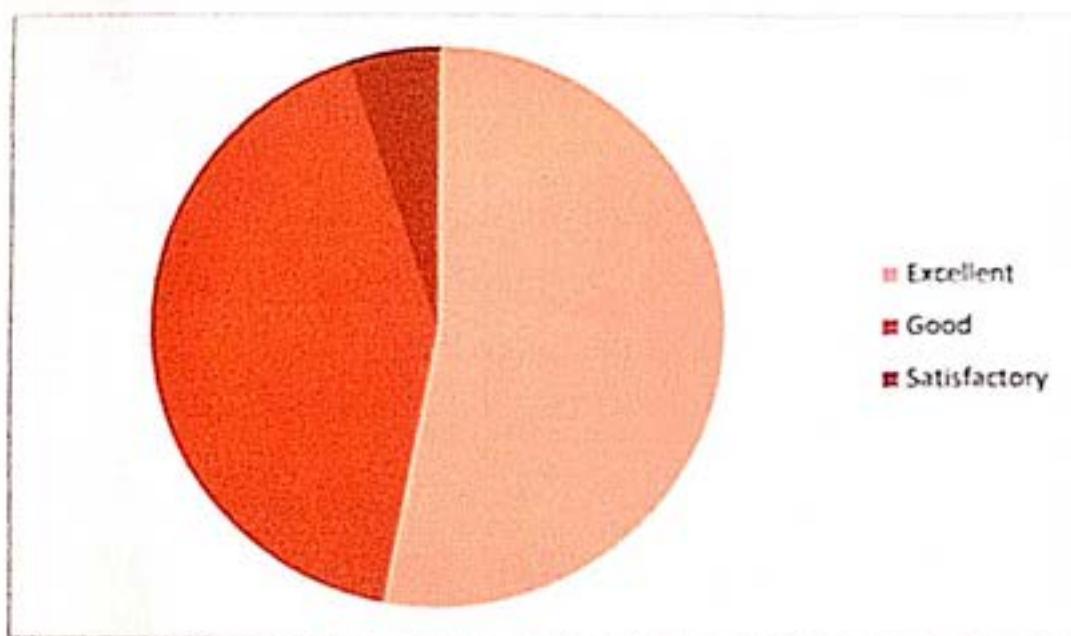
S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	42.17	54.22	3.61
2	Students academic response and personal response	45.78	46.99	7.29
3	Flexibility in allotting subject/subject hours	55.42	39.76	4.82
4	Expertise recognized for innovative papers	39.76	51.81	8.43
5	Motivation to pursue research	71.08	25.3	3.62
6	Availability of Research Journals	32.53	56.63	10.84
7	Recognition through financial assistance/awards	42.17	49.39	8.44
8	Encouragement to present/publish papers	61.45	36.14	2.41
9	Motivation to organize and participate in Faculty development programme	57.83	40.96	1.21
10	Manpower and material support for the conduct of seminars/conferences/workshop	50.6	43.37	6.03



11	Freedom to design activities	62.65	34.94	2.41
12	Encouragement to co-ordinate activities	43.37	54.22	2.41
13	Material support from the management	49.4	44.57	6.03
14	Parent's support	46.99	43.37	9.64
15	Teacher -student friendly relationship	65.06	34.94	0
16	Motivating and assisting students for research projects	53.01	44.58	2.41
17	Coordination and cooperation among teachers in the department and across the disciplines	63.86	24.1	12.09
18	Parents recognize teachers as second parents	60.25	34.93	4.82
19	Restroom facilities	61.45	37.35	0.2
20	Cleanliness	56.63	43.37	0
21	Green environment	72.29	21.69	6.02
22	Canteen facilities	33.73	55.42	10.85
23	Transport facilities	45.78	45.78	8.44
24	Drinking water	57.83	42.17	0



Excellent	Good	Satisfactory
52.96	41.92	5.12



2020 – 2021 :

ACTION TAKEN REPORT – Based on the Feed Back Received from the Teachers :

- 1) Workshops and Seminars relevant to specific discipline were organised by the college as well as at the department level to strengthen the research culture. In order to encourage students research, the institution has signed in to an MOU's with different organisations. In self financing colleges like ours, there is no provisions for sabbatical leave for doing research. However, the management sanctions leave and enhances flexibility in working hours for faculty members who engaged in research.
- 2) The College has adequate IT facilities for strengthening teaching and learning process. The computer lab is equipped with 90 computers with required software and antivirus. The Computer lab is powered by UPS to ensure uninterrupted usage of computers. Steps were taken to provide LCD projectors to provide effective teaching for the students. Faculty members are advised to use power point presentation, videos etc. in the class rooms to enhance students for Audio-Visual learning capacity.
- 3) The institution intends to develop research culture not only among faculty but also among students. Teachers are provided with various opportunities to submit innovative research papers. Management provides funds for teacher who needs to complete their research and for publishing papers.




PRINCIPAL
Bharath College of Science & Management
Bharath Avenue, Near New Bus Stand
THANJAVUR - 613 005

1			
2			
3			
EX	G	S	TOTAL
35	45	3	83
<input type="text"/> 5	<input type="text"/> 6	<input type="text"/> 7	<input type="text"/> 83

4			
5			
6			
EX	G	S	TOTAL
59	21	3	83
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7			
8			
9			
EX	G	S	TOTAL
48	34	1	83
<input type="text"/> 13	<input type="text"/> 14	<input type="text"/> 15	<input type="text"/> 16

10			
11			
12			
EX	G	S	TOTAL
41	37	5	83
<input type="text"/> 17	<input type="text"/> 18	<input type="text"/> 19	<input type="text"/> 20

13			
14			
15			
EX	G	S	TOTAL
53	20	0	83
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16			
17			
18			
EX	G	S	TOTAL
50	29	4	83
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19			
20			
21			
EX	G	S	TOTAL
51	31	1	83
<input type="text"/> 22	<input type="text"/> 23	<input type="text"/> 24	<input type="text"/> 25

22			
23			
24			
EX	G	S	TOTAL
48	35	0	83
<input type="text"/> 26	<input type="text"/> 27	<input type="text"/> 28	<input type="text"/> 29





Ex - $35/83 \times 100 = 42.11$	1	Ex - $38/83 \times 100 = 45.72$	2	Ex - $46/83 \times 100 = 55.42$	3	Ex - $53/83 \times 100 = 65.42$	4
$G_1 = 34/83 \times 100 = 41.54$		$G_1 = 39/83 \times 100 = 46.99$		$G_1 = 35/83 \times 100 = 41.76$		$G_1 = 43/83 \times 100 = 51.08$	
$S = 5/83 \times 100 = 6.03$		$S = 6/83 \times 100 = 7.29$		$S = 4/83 \times 100 = 4.82$		$S = 7/83 \times 100 = 8.43$	
5		100		100		100	
Ex - $59/83 \times 100 = 71.02$	5	Ex - $27/83 \times 100 = 32.53$	6	Ex - $35/83 \times 100 = 42.11$	7	Ex - $51/83 \times 100 = 61.45$	8
$G_1 = 21/83 \times 100 = 25.36$		$G_1 = 17/83 \times 100 = 56.65$		$G_1 = 41/83 \times 100 = 49.39$		$G_1 = 30/83 \times 100 = 36.14$	
$S = 3/83 \times 100 = 3.62$		$S = 9/83 \times 100 = 10.84$		$S = 7/83 \times 100 = 8.44$		$S = 2/83 \times 100 = 2.41$	
100		100		100		100	
Ex - $48/83 \times 100 = 57.83$	9	Ex - $42/83 \times 100 = 50.60$	10	Ex - $52/83 \times 100 = 62.65$	11	Ex - $56/83 \times 100 = 65.37$	12
$G_1 = 34/83 \times 100 = 40.96$		$G_1 = 36/83 \times 100 = 43.37$		$G_1 = 29/83 \times 100 = 34.94$		$G_1 = 45/83 \times 100 = 54.22$	
$S = 1/83 \times 100 = 1.21$		$S = 5/83 \times 100 = 6.03$		$S = 2/83 \times 100 = 2.41$		$S = 2/83 \times 100 = 2.41$	
100		100		100		100	

$Ex = 41/83 \times 100 = 49.40$ $G_1 = 31/83 \times 100 = 37.51$ $S = 5/83 \times 100 = 6.03$ 100	$Ex = 39/83 \times 100 = 46.99$ $G_1 = 36/83 \times 100 = 43.51$ $S = 8/83 \times 100 = 9.64$ 100	$Ex = 54/83 \times 100 = 65.06$ $G_1 = 29/83 \times 100 = 34.94$ $S = 0/83 \times 100 = 0$ 100	$Ex = 44/83 \times 100 = 53.01$ $G_1 = 31/83 \times 100 = 37.51$ $S = 2/83 \times 100 = 2.41$ 100
$Ex = 53/83 \times 100 = 63.26$ $G_1 = 20/83 \times 100 = 24.10$ $S = 10/83 \times 100 = 12.09$ 100	$Ex = 50/83 \times 100 = 60.25$ $G_1 = 29/83 \times 100 = 34.93$ $S = 4/83 \times 100 = 4.82$ 100	$Ex = 57/83 \times 100 = 61.45$ $G_1 = 31/83 \times 100 = 37.35$ $S = 1/83 \times 100 = 0.20$ 100	$Ex = 47/83 \times 100 = 56.65$ $G_1 = 36/83 \times 100 = 43.51$ $S = 0/83 \times 100 = 0$ 100
$Ex = 60/83 \times 100 = 72.29$ $G_1 = 18/83 \times 100 = 21.69$ $S = 5/83 \times 100 = 6.02$ 100	$Ex = 28/83 \times 100 = 33.75$ $G_1 = 16/83 \times 100 = 55.42$ $S = 4/83 \times 100 = 10.85$ 100	$Ex = 38/83 \times 100 = 45.18$ $G_1 = 33/83 \times 100 = 45.78$ $S = 7/83 \times 100 = 8.41$ 100	$Ex = 48/83 \times 100 = 57.83$ $G_1 = 48/83 \times 100 = 57.83$ $S = 0/83 \times 100 = 0$ 100
$Ex = 41/83 \times 100 = 49.40$ $G_1 = 31/83 \times 100 = 37.51$ $S = 5/83 \times 100 = 6.03$ 100	$Ex = 39/83 \times 100 = 46.99$ $G_1 = 36/83 \times 100 = 43.51$ $S = 8/83 \times 100 = 9.64$ 100	$Ex = 54/83 \times 100 = 65.06$ $G_1 = 29/83 \times 100 = 34.94$ $S = 0/83 \times 100 = 0$ 100	$Ex = 44/83 \times 100 = 53.01$ $G_1 = 31/83 \times 100 = 37.51$ $S = 2/83 \times 100 = 2.41$ 100

2021-2022

BHARATH COLLEGE OF SCIENCE AND MANAGEMENT
(UGC RECOGNISED 2(f) & 12 (B) INSTITUTION)
AFFILIATED TO BHARATHIDASAN UNIVERSITY – TIRUCHIRAPPALLI
THANJAVUR – 613005

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEED BACK ANALYSIS AND ACTION TAKEN REPORT- TEACHERS (2017-2018)

Bharath College of Science and Management will collect regular Feedback from the teachers about the college, syllabus, research, infrastructure, financial support and different other aspects. The presentation of feedback and summary of action taken report for the academic year 2017-2018 are as follows.

IQAC has played a dominant role in analysing the data accordingly. Based on IQAC analysis and its findings necessary actions were taken to fulfil the requirement of teachers.

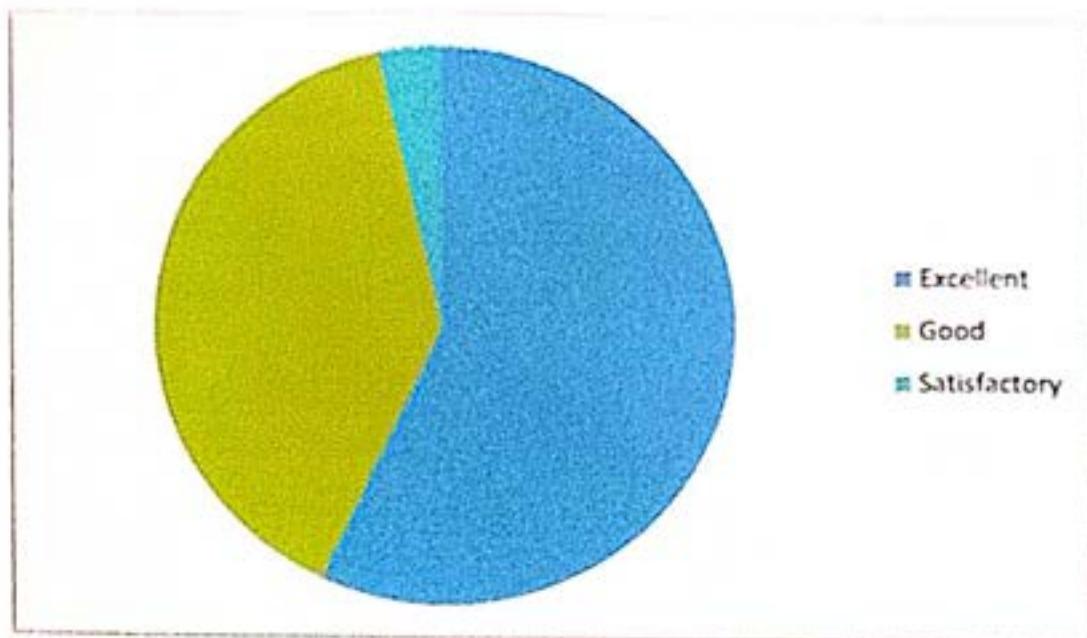
S.No	Description	Excellent	Good	Satisfactory
1	ICT enabled classrooms	47.22	50	2.78
2	Students academic response and personal response	54.16	45.84	0
3	Flexibility in allotting subject/subject hours	59.72	36.12	4.16
4	Expertise recognized for innovative papers	55.56	37.5	6.94
5	Motivation to pursue research	75.3	22.2	2.77
6	Availability of Research Journals	38.88	56.94	4.18
7	Recognition through financial assistance/awards	48.62	45.83	5.55
8	Encouragement to present/publish papers	73.62	26.38	0
9	Motivation to organize and participate in Faculty development programme	54.17	41.67	4.16
10	Manpower and material support for the conduct of seminars/conferences/workshop	48.62	44.44	6.94



11	Freedom to design activities	65.27	34.73	0
12	Encouragement to co-ordinate activities	56.94	40.28	2.78
13	Material support from the management	47.22	48.62	4.16
14	Parent's support	54.16	40.28	5.56
15	Teacher-student friendly relationship	76.38	22.22	1.4
16	Motivating and assisting students for research projects	58.33	38.89	2.78
17	Coordination and cooperation among teachers in the department and across the disciplines	56.94	43.05	0
18	Parents recognize teachers as second parents	56.94	34.73	8.33
19	Restroom facilities	63.88	34.74	1.38
20	Cleanliness	59.74	38.88	1.38
21	Green environment	76.38	22.24	1.38
22	Canteen facilities	34.72	59.73	5.55
23	Transport facilities	38.88	51.38	9.74
24	Drinking water	62.5	34.73	2.77



Excellent	Good	Satisfactory
56.89	39.58	3.53



2021 - 2022 :

ACTION TAKEN REPORT – Based on the Feed Back Received from the Teachers :

- 1) Parents are advised to meet the respective HOD and class incharge to know the progress of their ward. HODs and Teashing Staff members closely watch their students in their academic and non-academic affairs. Parents meet the concerned staff member periodically who is incharge of their wards. Hence, teachers – parents relationship is strengthend. Because of the closeness of teachers – parents, Parents are helpful to improve the college admission.
- 2) The College imbibes the research culture to develope analytical skill and cretical thinking for faculty members and students by providing various avenues for practical learning. The Principal directs the HODs of all department to conduct seminar, conference and workshop to strenthen the research culture among facilities and students. The management provides funds to the faculuty members who needs financial support to complete their research work.
- 3) All efforts are made to improve canteen facilities. Actions were initiated towards cheap and best hygiene products are made available to staff and students in the college canteen. Steps were taken to increase the transport facilities for both Staff and students. The management is very keen to provide safety transort service.




PRINCIPAL
Bharath College of Science & Management
Bharath Avenue, Near New Bus Stand
THANJAVUR - 613 005

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EX	G	S	TOTAL
34	36	2	72
<input type="text"/> 5	<input type="text"/> 6	<input type="text"/> 7	<input type="text"/> 8

EX	G	S	TOTAL
39	33	0	72
<input type="text"/> 9	<input type="text"/> 10	<input type="text"/> 11	<input type="text"/> 12

EX	G	S	TOTAL
55	16	2	72
<input type="text"/> 13	<input type="text"/> 14	<input type="text"/> 15	<input type="text"/> 16

EX	G	S	TOTAL
39	30	3	72
<input type="text"/> 17	<input type="text"/> 18	<input type="text"/> 19	<input type="text"/> 20

EX	G	S	TOTAL
34	35	3	72
<input type="text"/> 21	<input type="text"/> 22	<input type="text"/> 23	<input type="text"/> 24

EX	G	S	TOTAL
41	31	0	72
<input type="text"/> 25	<input type="text"/> 26	<input type="text"/> 27	<input type="text"/> 28

EX	G	S	TOTAL
41	25	6	72
<input type="text"/> 29	<input type="text"/> 30	<input type="text"/> 31	<input type="text"/> 32



1	$Ex = 34/72 \times 100 = 47.22$	2	$Ex = 39/72 \times 100 = 54.16$	3	$Ex = 39/72 \times 100 = 54.16$	4	$Ex = 40/72 \times 100 = 55.56$
G	$= 36/72 \times 100 = 50$	G	$= 35/72 \times 100 = 45.84$	G	$= 33/72 \times 100 = 45.84$	G	$= 27/72 \times 100 = 37.5$
S	$= 2/72 \times 100 = 2.78$	S	$= 0/72 \times 100 = 0$	S	$= 6/72 \times 100 = 6.94$	S	$= 5/72 \times 100 = 6.94$
	100		100		100		100
5		6		7		8	
$Ex = 55/72 \times 100 = 75.30$	$Ex = 28/72 \times 100 = 38.88$	$Ex = 55/72 \times 100 = 75.30$	$Ex = 53/72 \times 100 = 73.62$	$Ex = 53/72 \times 100 = 73.62$	$Ex = 51/72 \times 100 = 70.83$	$Ex = 49/72 \times 100 = 68.75$	
G	$= 46/72 \times 100 = 62.22$	G	$= 41/72 \times 100 = 56.94$	G	$= 33/72 \times 100 = 45.83$	G	$= 17/72 \times 100 = 23.58$
S	$= 2/72 \times 100 = 2.78$	S	$= 3/72 \times 100 = 4.17$	S	$= 1/72 \times 100 = 5.55$	S	$= 0/72 \times 100 = 0$
	100		100		100		100
9		10		11		12	
$Ex = 39/72 \times 100 = 54.16$	$Ex = 35/72 \times 100 = 48.62$	$Ex = 37/72 \times 100 = 51.39$	$Ex = 41/72 \times 100 = 56.94$	$Ex = 41/72 \times 100 = 56.94$	$Ex = 41/72 \times 100 = 56.94$	$Ex = 40/72 \times 100 = 55.56$	
G	$= 30/72 \times 100 = 41.67$	G	$= 32/72 \times 100 = 44.44$	G	$= 25/72 \times 100 = 34.72$	G	$= 29/72 \times 100 = 40.28$
S	$= 3/72 \times 100 = 4.17$	S	$= 5/72 \times 100 = 6.94$	S	$= 0/72 \times 100 = 0$	S	$= 2/72 \times 100 = 2.78$
	100		100		100		100



$E_x = 34/\tau_2 \times 100 = 47.22$ $G_1 = 35/\tau_2 \times 100 = 48.62$ $S = 3/\tau_2 \times 100 = 4.16$	$E_x = 39/\tau_2 \times 100 = 51.11$ $G_1 = 42.9/\tau_2 \times 100 = 40.28$ $S = 4/\tau_2 \times 100 = 5.56$	$E_x = 55/\tau_2 \times 100 = 76.58$ $G_1 = 51/\tau_2 \times 100 = 45.46$ $S = 0/\tau_2 \times 100 = 0$	$E_x = 41/\tau_2 \times 100 = 56.94$ $G_1 = 25/\tau_2 \times 100 = 34.73$ $S = 6/\tau_2 \times 100 = 8.33$
$E_x = 55/\tau_2 \times 100 = 76.58$ $G_1 = 51/\tau_2 \times 100 = 45.46$ $S = 1/\tau_2 \times 100 = 1.58$	$E_x = 41/\tau_2 \times 100 = 56.94$ $G_1 = 25/\tau_2 \times 100 = 34.73$ $S = 7/\tau_2 \times 100 = 9.46$	$E_x = 25/\tau_2 \times 100 = 38.88$ $G_1 = 25/\tau_2 \times 100 = 38.88$ $S = 1/\tau_2 \times 100 = 1.00$	$E_x = 45/\tau_2 \times 100 = 62.5$ $G_1 = 25/\tau_2 \times 100 = 34.73$ $S = 2/\tau_2 \times 100 = 2.46$

